Cyberethics, Cybersafety, & Cybersecurity

C3 Conference

For Professional Educators

Implications for Classroom & Higher Education Technology Instruction

June 17-18, 2004 - College Park, MD
UMD, College of Education, Benjamin Building

Current Resources, Activities & Best Practices

"I have come away with a new strong resolve to make this an important on-going topic in my school, with administration, faculty and students. Definitely, the whole community needs to be informed of these issues and more aware of how technology is really changing our ways and responsibilities."

"Wonderful experience – worth the time. Thank you for sharing."

"Great speakers, Great forum for sharing with others. Concrete examples, great resources!"
   Past Conference Participants

Sessions at a Glance

- *Property Rights and Copyright issues*
- *Plagiarism and Electronic Cheating*
- *Safety and Security: Internet Citizenship– Rights and Responsibilities*
- *Effective Security Practices*
- *Cybersecurity for the Digital District*
- *CyberSmart & other Curriculum Resources*
- *Accessing Education: IT for Students with Disabilities*
- *Viruses, Hoaxes, Trojan Horses: Backing Up, Anti-virus protection, and Firewalls*
- *Mail, Messaging, Spam Control*
- *Curriculum and Tools for Security Training and Awareness*

Walk away with CDROMs and at least Ten Strategies to implement in your instruction as soon as you return to your classroom!

The digital age has created new concerns regarding the use of non-traditional electronic and Internet resources in the classroom setting. Unfortunately, while the teaching of technology processes and skills has been handed to the classroom teacher, most educators lack the knowledge and up-to date information related to security issues. Teacher technology training has been geared towards skills development and integration techniques. Teachers, in many instances, model incorrect protocol and behavior to their students. Not only does this increase the risks to the security of the teacher's own classroom and local school system's information systems, but it also increases the chances that students will follow their behaviors.

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Cyberethics, Cybersecutiy and Cybersafety
Conference Registration
June 17-18th, 2004

Name:_____

Organization/School _____

Position: _____

Address: _____

City:_____

State: _____ Zip Code: _____

email:_____

Phone Number: _____

Dietary Restrictions: _____

Davina Pruitt-Mentle **Educational Technology Outreach** **University of Maryland** **2127 TAWES** **College Park, MD 20742-1121** dp151@umail.umd.edu **301 405 8202**	**Toyia Younger** **Outreach Programs** **University of Maryland** **0108B Cole Student Activities Bldg** **College Park, MD 20742-1121** tyounger@umd.edu **301 405 0902** for school system invoicing, voucher information and campus FRS account

Due to "hands on" nature of many of the sessions, space will be limited.
Make checks payable to: **Ed Tech Outreach-UMCP**
Cancellations/Refunds: Substitutions rather than cancellations can be made. Please fax/mail substitute and canceling registrants' names, addresses, phone numbers, and methods of payments to contacts above.

Early Registration   (95.00)

MSDE credit-(with additional requirements) Pending

On Site Registration (175.00)
Registration includes refreshments, keynote luncheon, seminar materials, handouts, notebook, CD-ROM and poster.

Note:

Tables will be available for displaying literature and materials. As a courtesy to other conference participants we ask that all cell phones and pagers be turned off during the sessions.