

**For more information or to register, send or FAX:**

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Address: \_\_\_\_\_

City: \_\_\_\_\_

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**To:**

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[www.edtechoutreach.umd.edu](http://www.edtechoutreach.umd.edu)

**Registration \$75.00 by September 30<sup>th</sup>**  
**Includes 2 day conference sessions, keynote luncheon, materials and CD**

*On-site registration as available*

**About the University of Maryland**

The University of Maryland is the flagship institution of the University System of Maryland. With a mandate to become nationally and internationally recognized for excellence in research and the advancement of knowledge, the university serves as the primary statewide center for graduate education and research and offers an extensive array of services and programs to state government, business and industry. The campus is strategically located in the Baltimore-Washington, D.C. corridor, one of the most prosperous and fastest growing areas in the United States.

For more information, visit: [www.maryland.edu](http://www.maryland.edu)

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**CyberEthics,  
CyberSafety and  
CyberSecurity  
(C3)Conference**

*Implications for the  
Educational Community*

**October 6, 2005 -  
Pre-Conference  
Workshops**

**October 7-8, 2005  
Conference  
Sessions**

*Presented by:*



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## CyberEthics, CyberSafety and CyberSecurity (C<sup>3</sup>)Conference

### *Implications for the Educational Community*

**October 6-8, 2005**

The digital age has created new concerns regarding the use of non-traditional electronic and Internet resources in the educational setting. The speed with which students acquire information technology skills may be chronically outpacing educators' abilities to ensure that positive habits of on-line behavior are being formed. Therefore, *Cyberethics, Cybersafety, and Cybersecurity* issues need to be integrated in the educational process beginning at an early age. Unfortunately, while the teaching of technology processes and skills has been handed to the classroom teacher, most educators lack the knowledge and up-to date information related to Cyberawareness issues, particularly with respect to security. Teacher technology training has been geared toward skills development and integration techniques. Teachers, in many instances, model incorrect protocols and behaviors to their students. Not only does this increase the risks to the security of the teacher's own classroom and local school system's information systems, but it also increases the chances that students will mimic these behaviors.

### Conference Mission and Format:

The core mission of the C<sup>3</sup> Conference is to inform the educational community about the ethical, legal, safety, and security implications of technology use. Participants will hear from a number of National Educational Technology and Information and Assurance Technology Experts on topics including Netiquette, Acceptable Use of Computing Resources, Viruses, Hoaxes and Trojan Horses, Backing up, Anti-Virus protection and Firewalls, Intellectual Property, Privacy, Security and Safety, Educational Curriculum Options, and Security. Through a variety of case studies and group work, participants will give consideration to responses that can be applied in their own settings. Participants will also learn how to get more actively involved in **National Cyber Security Awareness Month**.

This three-day Conference will provide K-20 educators, technology coordinators, media specialists, administrators, local and state technology CEO/CIO with information related to CyberEthics, CyberSafety, and CyberSafety topics.

### Comments from Previous Attendees

- "I have come away with a new strong resolve to make this an important on-going topic in my school, with administration, faculty and students. Definitely, the whole community needs to be informed of these issues and more aware of how technology is really changing our ways and responsibilities."
- "Wonderful experience - worth the time. Thank you for sharing."
- "Great speakers, Great forum for sharing with others. Concrete examples, great resources!"

### Sessions at a Glance

- **Rights and Responsibilities** in an online environment
- **Viruses, Hoaxes, Trojan Horses:** what are they, what impact can they have on me and how can I reduce my risk
- **Anti-Spam Filters** at home and in the classroom
- **Intellectual Property** issues including ownership and use of copyrights and trademarks
- **Privacy** issues including data and information access, student records and fair information practices
- **Freedom of Speech** issues including harassment, hate speech, threats, defamation, obscenity, and child pornography
- **Backing Up, Anti-virus protection, and Firewalls** for information assurance and cybersecurity: What everyone should know.
- **Pedagogical Practices** to model and integrate with activities in the classroom.
- **Introduction to Copyright** and Fair Use: the classroom use of videos, tapes, software, and other electronic/multimedia resources.
- **Liability** issues such as who is responsible for violations, and who is legally liable.