Module Final Project Part 1: Part 1 of the Data Analysis/Interpretation Paper Background Information

School and Class Context

- Demographics
- Overview of previous achievement results
- Areas of needed program enhancement identified in the most recent School
 Improvement Plan

This portion of your final product should include a **detailed** data findings and interpretation summary about the school you have been assigned. Using any or all the sources of data available, (that you explored through your earlier exercises) provide a detailed background summary of this school.

What population does it serve? (socio-economic/gender/ethnic/FARMS data) How did the school perform on last year's state technology inventory? Based on last year's performance scores (i.e. AYP), what areas are of concern for this school? Any other demographics you can pull up from the numerous data resources you were able to skim through in your readings and earlier assignments.

Include charts, graphs and other visual organizers to help explain your findings. Make sure you include data findings as well as your interpretation of the data findings.

The **Module Final Project** <u>**Part I DRAFT**</u> is due by or before **Nov. 1st, 2004**. Send as a Word attachment via email to <u>dp151@umail.umd.edu</u>

Just for your records: The Module Final Project (Part I,II,& III) is due 12/13/04. Both an electronic copy and a hard copy of your Final Project must be submitted.

Please carefully edit all written assignments (All papers must be typed. It is recommended that materials be prepared on a personal computer (e.g., Word processor). Standard Paper size (81/2 X 11) should be used. Papers should be double spaced with 1 ½ inch margins at top, bottom, and sides, using font size 12 and either Times New Roman or Arial font style). A lack of care in proofreading or composition can negatively affect your final grade. Please make sure every page has your name (use the header/Footer option) AND make sure your electronic file has your name or initials included in the file name.

The citation style employed should be accurate, acceptable, and recognizable (MLA, Chicago (15th ed.) or APA (5th ed.) practice. The <u>American Psychological Association</u> (APA: <u>http://www.apa.org</u>) style of citation is preferred. For quick basics, visit:

- Columbia University Press http://www.columbia.edu/cu/cup/cgos/idx_basic.html
- Harvard Writing Center Resources -<u>http://www.fas.harvard.edu/~expos/index.cgi?section=resources</u>
- Purdue's Online Writing Lab (OWL) <u>http://owl.english.purdue.edu/</u>
- Rensselaer polytechnic Institute Writing Center -<u>http://rpi.edu/web/writingcenter/handouts.html</u>
- University of Wisconsin-Madison Writing Center <u>http://www.wisc.edu/writing/</u>