PART II of Module (Data Analysis/Interpretation) Final Product

Data Sources and Collection

Data Sources

- Describe the test instruments used to measure achievement in a chosen content area (reading, math, etc.)
- Observations of student performance in the classroom

This portion of your module final product should include (1) a detailed electronic (Excel) classroom data collection of sources and information for the/a class you are currently assigned. As done in our face to face class and activities, try to combine the documents into as few as possible Excel worksheets. Use the "insert comments" tool to insert necessary information or comments/observations. Make sure you include important filtering option category columns on all worksheets –if applicable (i.e., gender, race, Title 1, IEP, homeroom teacher etc...).

Collect data (assessment results) and observations from your class. You will need to supply fictitious names for your students to allow the data to be anonymous. If and when ever possible supply any and all data available on the students (data collected by your mentor teacher or IEP or other information that is highly relevant), as this will allow for more detailed analysis and be critical for your Part III portion of the Module Final Product.

The Module Final Project Part II (or first draft of it) is due by or before Nov. 8th, 2004. Send as a Word or Excel attachment via email to <u>dp151@umail.umd.edu</u>

Just for your records: The Module Final Project is due 12/13/04. Both an electronic copy and a hard copy of your Final Project must be submitted.

Please carefully edit all written assignments (All papers must be typed. It is recommended that materials be prepared on a personal computer (e.g., Word processor). Standard Paper size (81/2 X 11) should be used. Papers should be double spaced with 1 ½ inch margins at top, bottom, and sides, using font size 12 and either Times New Roman or Arial font style.) . A lack of care in proofreading or composition can negatively affect your final grade. Please make sure your name is located on each page (use the Header/Footer option). Also make sure your name or initials is/are included in your electronic file name.

The citation style employed should be accurate, acceptable, and recognizable (MLA, Chicago (15th ed.) or APA (5th ed.) practice. The <u>American Psychological Association</u> (APA: <u>http://www.apa.org</u>) style of citation is preferred. For quick basics, visit:

- Columbia University Press http://www.columbia.edu/cu/cup/cgos/idx_basic.html
- Harvard Writing Center Resources -<u>http://www.fas.harvard.edu/~expos/index.cgi?section=resources</u>
- Purdue's Online Writing Lab (OWL) <u>http://owl.english.purdue.edu/</u>
- Rensselaer polytechnic Institute Writing Center -<u>http://rpi.edu/web/writingcenter/handouts.html</u>
- University of Wisconsin-Madison Writing Center http://www.wisc.edu/writing/