

## YSP

### Selected Examples of Discussion Threads

**Message no. 646 Author:** Davina S. Pruitt-Mentle (EDUC289A) **Date:** Wednesday, July 14, 2004 6:33am

After reading and visiting the e-portfolio links (found in the reading section), brainstorm with others how you might develop your final project (your e-portfolio). You might want to meet with others on line in the chat room or via the whiteboard to develop and share the start of a storyboard- and see what others think about your ideas. What will you include? And why? What format do you think will be most appropriate? After you have read, discussed and shared with others, post your storyboard ideas for the rest of the class to see and dialogue about.

Please take the time to read each other's work and ideas and provide feedback.

Don't know what an e-portfolio is? or why you need one or what you should include?....take a look at the readings.

**Message no. 693 Author:** Davina S. Pruitt-Mentle (EDUC289A) **Date:** Friday, July 16, 2004 1:33pm

Comment on Resnick's statement, "As we enter the Era of decentralization, there is an important educational challenge: How can we help people become intellectually engaged with the new types of systems and new types of thinking that characterize this new era? To date, schools and other institutional have done little, if anything, to engage students with the ideas of decentralization. Instead, they often perpetuate centralized explanations and approaches."

This relates to Resnick course packet< "turtles, termites and traffic jams"

**Message no. 763 Author:** Davina S. Pruitt-Mentle (EDUC289A) **Date:** Friday, July 23, 2004 2:37pm

From Logo Foundation. (1998, Fall) "Programmable brick from LEGO" Logo Update On-line . Retrieved September 27, 2002

How will programming the Logo Robotics be different than programming Microworlds? How are they the same?

**Message no. 764 Author:** Davina S. Pruitt-Mentle (EDUC289A) **Date:** Friday, July 23, 2004 2:47pm

From the reading: Valente, J. (1995, Fall) Logo as a window into the mind. Logo Update On-line. Retrieved September 28, 2002

What is meant by the Weir (1987) statement, "Logo provided us with a window into the child's mind. What argument might one present regarding

differences between products such as Logo and Microworlds vs. HyperStudio, PowerPoint and Kids Pix?

**Message no. 783 Author:** Davina S. Pruitt-Mentle (EDUC289A) **Date:** Monday, July 26, 2004 1:19pm

Use Bobby at <http://www.cast.org/bobby/> to evaluate a web page of interest (related to assistive technology). Please post the URL and your results/critique for all to view.

Try your hand at learning a little HTML. i.e., the web link above or how to make something **bold** or *italic* visit

<http://www.davesite.com/webstation/html/> to learn how

Subject: 3.2.1: Privacy

**Message no. 780 Author:** Davina S. Pruitt-Mentle (EDUC289A) **Date:** Monday, July 26, 2004 12:01pm

The increasing use of databases in our society, combined with the persuasive use of the Internet, is making it very easy to get access to personal information about everyone. What implications arise regarding the safety and privacy of students in our schools? What is the teacher's role/student's role/ parents role in these privacy and security issues?