

Student:Anna	Her Environments	Tasks for Anna	Tools/activities for Anna
<p><u>Guidance Counselor</u> 10th grader, 15 yr old, former schooling in Chile</p> <p>Average student, grades have started to drop this year. Anna wants to achieve better grades, not satisfied with the C's she is getting</p> <p>Anna thinks that her limited English skills make it hard for her to do the amount of reading and writing required by her classes.</p> <p>Took English classes in home country, only two hours a week with focus on reading and writing</p> <p>Cannot keep up with the speed and amount of the lectures.</p> <p>Doesn't like class discussions because she has limited speaking skills</p> <p>Other kids laugh at her when she talks. Does not like to participate in class activities, does not ask for help.</p> <p><u>English Teacher</u> Anna has essays to complete and</p>	<p><u>Guidance counselor</u></p> <p>Her school is a two story building where the wings are arranged by subject area;</p> <p>Each classroom has at least one computer with internet access.</p> <p>Enrolled in one ESL course</p> <p>Anna maybe writes notes in Spanish, which may or may not include correct translation or words.</p> <p>Science and computer labs are located on the second floor.</p> <p>peers do not value what anna has to say or her attempts to participate in class.</p> <p>Anna does not work well in collaborative groups.</p> <p>Classes generally require oral discussions, and small group discussions.</p> <p>HOME ENVIRONMENT</p> <p>I have several questions to her home environment 1,Do Anna's parents speak</p>	<p><u>Guidance counselor</u></p> <p>Students are expected to perform at National standard level</p> <p>Acceptable level of reading, writing,calculation,understanding and use of subject material in each class.</p> <p>After the students are introduced to the subject material, they are given in class activates, homework to reinforce their knowledge of the material. Tests and quizzes measure the student's knowledge and skills.</p> <p>Lots of oral reports, class discussions, or small group discussions.</p> <p>Written reports that require lots of academic writing.</p> <p>For Anna, the gap between student performance and instructional expectations includes not effectively taking notes during lecture. Understanding the material, asking questions, participating and collaborating with the other students.</p>	<p><u>Guidance counselor</u> Have to understand the teachers, subjects, school system and methods of teaching, learning and assistance.)</p> <p>Encourage Anna to ask for help both in the class room and out side the classroom.</p> <p>Teach her effective learning strategies such as note taking summarizing,questioning, predicting.</p> <p>Provide multiple representations of content</p> <p>Give she field trips or virtual field trips on the web can serve as educational expeditions for students</p> <p>Computers: software programs with grammar spelling, vocabulary capabilities, word prediction and pronounce challenging words, software for manipulation of objects and cueing for math computation software for organization of ideas and studying, talking word processor for multisensory typing, optical recognition systems, use of a scanner, speech recognition systems multimedia software ofr expression of ideas, electronic/talking dictionary etc.</p> <p><u>English Teacher</u></p> <p>Use some of the AT software to assist with her organization and grammar, such as <i>Kidspiration</i></p> <p>Anna could possibly use a tape recorder in class to record the teachers lectures, others oral reports, and the group discussions. This could give her a chance</p>

<p>has to participate in group activities.</p> <p>She is often seen by her teacher writing notes on her papers when she should be completing written essays.</p> <p>Not sure if it's her lack of social skills, cognitive development, or English skills which hamper this part of her participation.</p> <p>Her assignments are typical for a high schooler. She has homework, quizzes, projects, and lab work.</p> <p>In English she hasn't been turning in her weekly papers and has been scoring low on her tests.</p> <p>As the attached paper that Anna turned in reveals, she seems to have difficulty organizing her thoughts on paper and staying on topic.</p> <p>She also has difficulty with spelling and grammar.</p> <p><u>History Teacher</u></p> <p>She was an average student up until a couple of weeks ago, now her grades are dropping.</p>	<p>English?</p> <p>2,What is her parent's education background?</p> <p>3,Does she have a place to study at home?</p> <p>4,What are Anna's parents expectation?are they aware of the difficulties anna is facing at school?</p> <p><u>English Teacher</u></p> <p>ESOL classes - Anna could be pulled out to attend ESOL classes to help further develop her English. Collaboration between the ESOL and English teachers could also help Anna in this area. She could also work on speech giving techniques during these sessions.</p> <p>Speech therapy - A speech therapist may also help in this area by giving her therapy maybe once a week. A speech therapist could assist with oral language skills, and word/picture/language association – this would help cut down on the mispronunciation of words as Anna described she had to the guidance counselor.</p> <p>Counseling – the guidance counselor could possibly meet with Anna on a regular basis to help her weed through her</p>	<p><u>English Teacher</u></p> <p>I can find out more about her tasks by talking with each of her subject matter teachers, looking at samples of her work in those classes, and talking with Anna about what she feels she needs to improve and what is very difficult for her.</p> <p><u>History Teacher</u></p> <p>Anna had gotten D's and F's on her test so far this semester, her grades on her quizzes, projects and homework are inconsistent, her scores are ranging from 0 to 100. I need to know why this is happening, does she need more time on tests?</p> <p>She does not usually complete her class work, but will do her homework, except for current affair article reviews, is she comfortable reading English? Will she do homework because she feels more comfortable doing work at home with more time? 0</p> <p>Anna scores better on quizzes than she does on tests, is it because it is easier for her to retain smaller amounts of information?</p> <p>Are certain types of answer</p>	<p>to review them at home and work on her language development.</p> <p>Additional time – Anna could be given additional time to complete tests, oral reports, and assignments.</p> <p>Peer support – Anna could be paired with another classmate to assist her with note taking and to work with her in groups. This may help to build her self-confidence.</p> <p><u>Chemistry Teacher</u></p> <p>While I do encourage Anna to use as much English as is possible for her, I feel that she is missing key concepts in class due to the language barrier.</p> <p>Perhaps she could use technology to assist her with translations by becoming familiar with the computer and maybe a translation web site, so when Anna encountered unfamiliar words, she could translate them in order that she could learn the equivalent word to fully understand the discussion and also improve her English vocabulary.</p> <p>Also, a peer editing process may be very effective for Anna, both socially and academically. If the students help each other with draft stages of reports and projects, Anna may be able to get useful feedback as well as be forced to set deadlines.</p> <p>Additionally, maybe Anna could look into using a lab as her project. Rather than do a lot of speaking, she could present a demonstration and simply explain the steps as opposed to extended presenting.</p>
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<p>She enjoys working alone and doing work at home when she has more time. If she got more time in class would she do better?</p> <p>She is embarrassed by her speaking skills, all areas that involve her speaking in a classroom is a challenge.</p> <p>Will not like to ask for help even if it is obvious that she needs it. How can we get her to be more focused, and get her to ask questions?</p> <p><u>Chemistry Teacher</u></p> <p>As stated above Anna is in 10th grade, age 15, and from Chile.</p> <p>She is very nervous in settings in which public speaking is involved.</p> <p>She is uncomfortable with English and often does not finish her work.</p> <p>Sometimes Anna can not pay attention throughout class, and she is reluctant to ask for help.</p> <p>Anna has succeeded consistently in lab work, with her lab grade currently at an 82.5%.</p>	<p>feelings that she is having around her insecurity and the teasing that her classmates are giving her. Possibly the guidance counselor could schedule a one time class to discuss the importance of working with your peers and accepting others differences with her peer groups.</p> <p><u>History Teacher</u></p> <p>Each classroom has at least one computer with internet access. Could Anna write her assignments on the computer writing program?</p> <p><u>Chemistry Teacher</u></p> <p>Anna's science environment is that of a lab located on the second floor of the building.</p> <p>The lab happens to be near the computer lab, and there is one computer in the classroom that is connected to the Internet.</p> <p>I would like to know if Anna's seat in the classroom makes it easier or harder to hear me when I teach or for her to see the board.</p> <p>Also, I would like to know if Anna is comfortable with the type of computer in the room.</p>	<p>responses easier for her, multiple choice, essay, word bank matching.</p> <p>She needs to improve her test and quiz taking skills so that they can be more consistent.</p> <p><u>Chemistry Teacher</u></p> <p>Anna's test grades have been very poor in chemistry. Therefore, she needs to reevaluate her study and test taking strategies in order to succeed in the future.</p> <p>In addition. when Anna participates in handing in her homework, she does consistently well: earning an 80 or 100 percent. However, I feel that there is some reason that she is often inclined not to do her homework. Is this due to laziness or frustration with the English or the material?</p> <p>Anna's quiz grades have earned her from a 0-90 and many grades in between. She is very inconsistent for some reason.</p> <p>On her projects and reports, Anna's highest grade was a 62%. I think she may be uncomfortable presenting in the class as well as using English for long form</p>	
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However, she has trouble with tests, quizzes, homework and reports.

I still need to learn if the problems Anna has with the non-lab components of the class are because of her unfamiliarity with English or are caused by another factor.

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