THE SETT FRAMEWORK - PART I

Collaborative Consideration of Student Need for Assistive Technology Devices and Services

tudent:	Date:	Perspective:
EXAMINING CUF	RRENT CONDITIONS TO CONSID	DER EDUCATIONAL NEED
STUDENT	ENVIRONMENTS	TASKS

CIRCLE AREAS WHICH PRESENT BARRIERS TO STUDENT PROGRESS

THE SETT FRAMEWORK - PART II - A

Describing an Assistive Technology Tool System to Address Identified Student Needs Brainstorming Possible Tools that Match the Description

STUDENT: AREA OF ESABLISHED NEED (See SETT:Part I):							
Enter one description or important function in each column							
Enter one possible tool in each row							

THE SETT FRAMEWORK - PART II - B

Establishing Availability and Service Needs for Promising Tools

SHORT LIST OF TOOLS	AVA	TOOI AILABI			SERVICES REQUIRE FOR EFFECTIVE US	ED EE
JUSTIFY CHOICES WITH SETT DATA AND FEATURE MATCH	A	S	TBA	STUDENT	STAFF	FAMILY

KEY: A= Available to ALL students served by this system

S= Available through Special Ed. or other special program for which the student qualifies

TBA = Tools which need to be acquired if consideration or assessment data establishes student need