

About the Readings:

Recommended readings are included in the online syllabus. **Others** can be found at www.edtechoutreach.umd.edu .

Texts: Required:

- Full Text Found Online
 - David H. Rose & Anne Meyer. Teaching Every Student in the Digital Age: Universal Design for Learning. ASCD, 2002. Full text online at: <http://www.cast.org/teachingeverystudent/ideas/tes/>
 - How People Learn: Brain, Mind, Experience and School. <http://www.nap.edu/books/0309070368/html/>

Reading Expectations

Technology allows a new way of teaching and learning to occur. To help facilitate this transformation, I list a variety of reading selections for each week-(same content, but selections represent different perspectives, and in a variety of formats to support different learning styles). This can seem overwhelming if looked at as "it's listed so I must have to read it all". This is not the intention. Please skim through the list. Please do briefly "hop in" and see what the reading addresses. If the source is not of great interest-continue on. Items that seem interesting are the ones you will want to take the time to delve deeper into, and bring back to the group your findings.

Session & Topic Activities & Assignments Example Readings to Prepare for Session 5 Categories of AT

Required:

- Tom Cutshall's attempt to unblur the definitions-not sure if I agree but good overview, and food for thought as to how AT may become "engulfed" in this generic definition. Connection with IT: <http://www.arches.uga.edu/~cutshall/itdefhome.html>.
- Gitlow, L. (2000). *Assistive Technology*. Online at: <http://www.umaine.edu/ci/FACTSFC/articles/assistec.html>
- Assistive Technology Evaluation Guide for Students with Learning Disabilities Learning Disabled [PDF]
- Go to <http://www.ldonline.org/> and navigate to the link
 - **ABC's of Learning LD/ADD**. Read through the general information found by each of the 9 bulleted categories. You of course can delve deeper (and share) any of the content found under these that peaks your interest.
 - Scroll to the bulleted item [What is an IEP?](#) Read
 - [Creating Useful Individualized Education Programs \(IEPs\). \(a short overview\)](#)
 - [Understanding the IEP process](#). (MANY templates/forms with explanations of how to fill out/ the third link -- Houghton Mifflin has an IEP sample already filled out)
 - MacArthur, C. (1996). Using technology to enhance the writing processes of students with learning disabilities. *Journal of Learning Disabilities*, 29(4), 344-354. http://www.ldonline.org/ld_indepth/technology/tech_writing.html

- Taking the Mystery out of Assistive Technology.
http://www.ldonline.org/ld_indepth/technology/tfl_mystery.html
- Quality Indicators for Assistive Technology (QIAT) University of Kentucky
<http://sweb.uky.edu/~jszaba0/QIAT.html>. Read through the *New- Complete Version of the Quality Indicators*, paying attention to the areas of Common Errors (for example page 4). Also skim the [QIAT Matrix](#).
- AT Categories Overview [[PPT](#) ... [PDF](#)]
- SETT framework: At <http://www.joyzabala.com/>, read [About Joy Zabala](#), and [About The SETT Framework](#)-old and revised.

Recommended:

- For those teaching or training adults read Day, S.L., & Edwards, B.J. (1996). Assistive technology for postsecondary students with learning disabilities. *Journal of Learning Disabilities*, 29(5), 486-492.
http://www.ldonline.org/ld_indepth/technology/postsecondary_tech.html
- For more information on IEP's visit [IEP](#) in the ldonline [LD In-Depth](#) section.
- [Zabala's PDF](#) or 10 things everyone needs to know about AT.
- [A brief introduction to the SETT framework](#)
- [Quality Indicators for AT services](#)