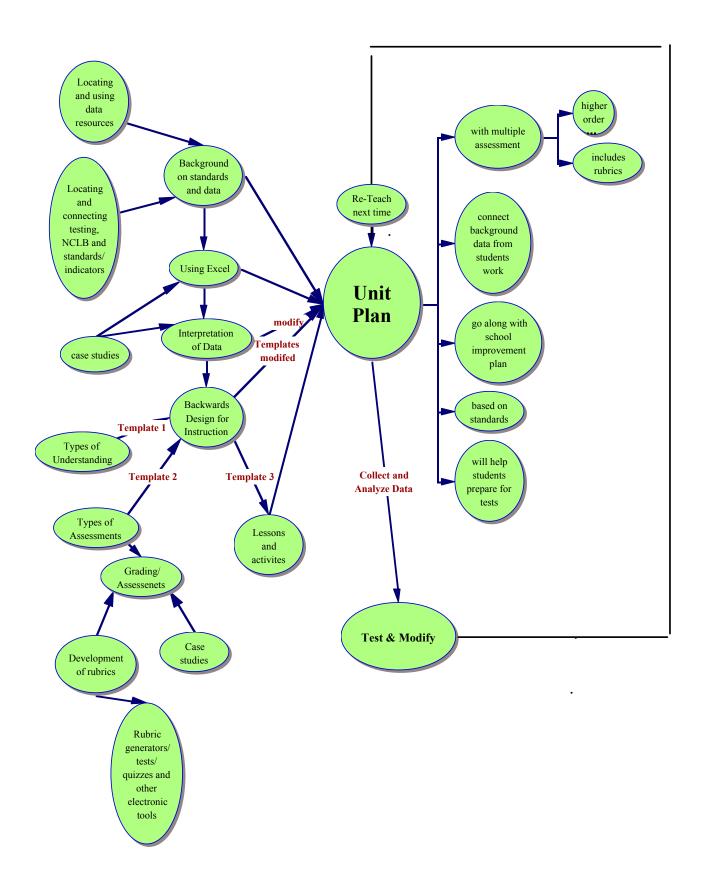
Assessment and Design Strategies for Increasing Student Achievement Course Overview



Locating and using data resources

- I. Background on standards and data
 - A. Using Excel
 - 1. Interpretation of Data
 - a. Backwards Design for Instruction
 - (1) Lessons and activites
 - B. Unit Plan
 - 1. with multiple assessment
 - a. higher order thinking
 - b. includes rubrics
 - 2. connect background data from students work
 - 3. go along with school improvement plan
 - 4. based on standards
 - 5. will help students prepare for tests
 - 6. Test & Modify

Locating and connecting testing, NCLB and standards/indicators

case studies

Types of Understanding

Types of Assessments

I. Grading/Assessenets

Case studies

Development of rubrics

- I. Rubric generators/tests/quizzes and other electronic tools
- **Re-Teach**
- next time