

20% IEP/IST Exercise/Lesson Plan

Anna is a 15 year old student who is in the 10th grade.

Anna is an average student but recently her grades have started to drop.

History Teacher

- During a recent oral report exercise in U.S. History, Anna gave a presentation but was one of the last [she was very reluctant to give it]. “The room was eerily quiet. There was a strange combination of an uninterested feeling and nervousness. Perhaps, her peers could feel how anxious she was feeling giving an oral report in English”. She spoke so softly that very few could hear her speak, and her presentation lasted about ¼ the time each other student took.
- Anna rarely completes [finishes] her classwork.
- Anna’s test and quiz taking skills need to improve.
- Anna does most of her homework except current affair article reviews (abstracts and short explanation/discussion to class)

English Teacher

I notice that she [Anna] often writes notes instead of listening to the class activities. Last week the class was supposed to be working on their short essays and I noticed Anna writing “notes” instead of working on her essay. When I came by to check she covered up what she was writing, although I did catch a glance of the phrase, “*clases gringas.*”

In group work, no one really asked Anna her opinion until I prod them. She contributes sound and excellent comments—although not much detail. Perhaps her social skills in this environment prevented her from participating more than her cognitive development or her English skills.

Guidance Counselor

Anna mentions that “classes this year seem very hard for me. Teachers say I will pass, but I want to get an A or a B and all I get is C’s.”

Technically, Anna is failing or below average in most of her courses (See Attachment A) I asked her what made it so difficult. She said that the amount of reading and writing makes it hard for her to do well because of her English skills (See Attachment B). I asked her what type of English classes she had in Chile and how recently she arrived in the US. Anna said that she and her family had moved to the US in August of 2004 and that she had taken several years of English in Chile, but each class was only two hours a week. Also, the English

classes she had in the past concentrated on reading and writing, so her speaking skills were not very good.

Anna informed me that she is enrolled in one English as a Second Language (ESL) course, but the rest of her schedule is filled with general education classes. She likes lectures better than taking notes, but some of the teachers “talk too much and too fast”. She likes to work alone or complete work at home where time is not so much of a constraint. Anna also reported that class discussions are difficult for her because her speaking skills are not very good. Sometimes I say things and kids laugh at, ... like I said I wanted to go to the bitch [beach] and all the kids laughed. Teachers are the worst they always make me repeat things ...out loud ... it is embarrassing.” Overall, anything requiring speaking is a challenge for her, whether it is an oral report, a class discussion, or a small group discussion.

Anna does not display many problems regarding teacher pleasing behavior. She has difficulty with only three particular issues related to teacher pleasing behavior. First, she does not like to participate in class activities. Second, the majority of the time Anna does not ask for the help she needs, even though I believe it is apparent to her that she requires it. Third, Anna seems to daydream and become detached from the activities in the classroom.

For demographics and specifics about a school choose one of the schools in your group—choose a school that one or more of your group members teaches at. Otherwise you can list the brief environmental factors below

The school Anna attends is a two story building. It is arranged in subject area wings to facilitate collaboration among teachers who teach like subjects. Science and Computer labs are on the second floor. All classrooms have computers (at least one) with Internet access.

encl:
Attachment A
Grades

Attachment B
Sample of Chemistry/English work It is a chemistry report but note the content.

Attachment A: Grades – Science: Chemistry

	Weight	Avg																								
Tests	20	56.7	60	65	45																					
Labs	25	82.6	80	80	80	75	98																			
Homework	15	65.7	100	100	100	100	0	0	0	0	100	100	80	100	100	100	0	0	100	0	100	0	80	80	80	100
			0	100	100	80	80	100	60	0	60	100	100													
Quizzes	20	49.2	60	50	0	20	60	75	60	90	0	65	50	60	80	60	75	80	0	50	0					
Projects- Reports	20	56	62	50																						
Average		62.9																								

Attendance

Present all Days

School Days			
August	September		October
25	2	22	1
26	3	23	2
27	4	24	3
28	5	25	7
	8	26	8
	9	29	9
	10	30	10
	11		13
	12		14
	15		15
	16		16
	17		17
	18		
	19		

Attachment A: Grades – American History																										
	Weight	Avg																								
Tests	30%	60	62	58																						
Quizzes	15%	46.33	60	0	50	32	80	60	0	30	60	50	50	50	0	100	100	80	50	50	0	30	30	50	50	50
Homework/Current Affairs Article Abstracts	30%	46.67	80	75	80	75	0	50	50	50	50	0	75	70	75	0	20	0	50	50	50	60	0	80	75	0
			50	75	75	75	0	75	0	0	75															
Projects	25%	57.5	45	70																						
Average		53.3																								

Attendance

Present all Days

School Days			
August	September		October
25	2	22	1
26	3	23	2
27	4	24	3
28	5	25	7
	8	26	8
	9	29	9
	10	30	10
	11		13
	12		14
	15		15
	16		16
	17		17
	18		
	19		

Attachment A: Grades – English																										
	Weight	Avg																								
Weekly Papers	30%	59.1	60	63	75	65	50	78	82	0																
Tests	40%	65	70	65	60																					
HW-Quizzes	30%	68.2	50	100	50	50	100	100	50	80	75	50	50	75	80	100	80	100	80	100	100	75	75	75	0	100
			100	0	0	50	50	50																		
Average		64.2																								

Attendance

Present all Days

School Days			
August	September		October
25	2	22	1
26	3	23	2
27	4	24	3
28	5	25	7
	8	26	8
	9	29	9
	10	30	10
	11		13
	12		14
	15		15
	16		16
	17		17
	18		
	19		

Attachment A: Grades – Algebra																										
	Weight	Avg																								
Quizzes	35	61.7	75	80	65	50	45	75	40	65	60															
Tests	30	50	70	50	30																					
HW	35	55.6	100	80	75	50	75	80	50	100	0	0	0	50	100	75	75	75	50	0	0	75	75	50	100	0
Average		53.3																								

Attendance

Present all Days

School Days			
August	September		October
25	2	22	1
26	3	23	2
27	4	24	3
28	5	25	7
	8	26	8
	9	29	9
	10	30	10
	11		13
	12		14
	15		15
	16		16
	17		17
	18		
	19		

Attachment A: Grades – Health Education																				
	Weight	Avg																		
Quizzes	35	87	75	80	85	100	100	75	90	95	80									
Tests	25	78	90	50	94															
HW	40%	86	100	80	75	80	75	80	100	100										
Average		84.35																		

Attendance

Present all Days

School Days			
August	September		October
25	2	22	1
26	3	23	2
27	4	24	3
28	5	25	7
	8	26	8
	9	29	9
	10	30	10
	11		13
	12		14
	15		15
	16		16
	17		17
	18		
	19		

Attachment A: Grades –Physical Education

Anna is always on time and follows directions. Likes to talk a lot but follows directions etc...

Attendance

Present all Days

School Days			
August	September		October
25	2	22	1
26	3	23	2
27	4	24	3
28	5	25	7
	8	26	8
	9	29	9
	10	30	10
	11		13
	12		14
	15		15
	16		16
	17		17
	18		
	19		