

THE SETT FRAMEWORK - PART I
Collaborative Consideration of Student Need for Assistive Technology Devices and Services

Student: _____ Date: _____ Perspective: _____

EXAMINING CURRENT CONDITIONS TO CONSIDER EDUCATIONAL NEED		
STUDENT	ENVIRONMENTS	TASKS

CIRCLE AREAS WHICH PRESENT BARRIERS TO STUDENT PROGRESS

THE SETT FRAMEWORK - PART II - A
Describing an Assistive Technology Tool System to Address Identified Student Needs
Brainstorming Possible Tools that Match the Description

STUDENT: _____ AREA OF ESTABLISHED NEED (See SETT:Part I): _____

<p>Enter one description or important function in each column</p> <p>Enter one possible tool in each row</p>									

THE SETT FRAMEWORK - PART II - B
Establishing Availability and Service Needs for Promising Tools

SHORT LIST OF TOOLS	TOOL AVAILABILITY			SERVICES REQUIRED FOR EFFECTIVE USE		
	A	S	TBA	STUDENT	STAFF	FAMILY
JUSTIFY CHOICES WITH SETT DATA AND FEATURE MATCH						

KEY: A= Available to ALL students served by this system
 S= Available through Special Ed. or other special program for which the student qualifies
 TBA = Tools which need to be acquired if consideration or assessment data establishes student need