

## Assessment and Design Strategies with Technology Tools for Improving Student Learning EDUC 698V





## DCPS PD - November 20, 2003

## Agenda

4:00	Introductions (new folks) Overview Objectives, Goals, and Outcomes Assign a Timekeeper
4:15	Short Overview of Session 1 Working Towards Improving Student Achievement Backward Design Process Overview Using School Data Analysis Using Curriculum Standards
4:30	School Achievement Scavenger Hunt Activity
	Break (on your own)
5:00	<b>Debriefing</b> - Scavenger Hunt Activity Overview of School Data
5:15	Making the Connections: Having the Right Tools <b>Excel</b> Exercises (Pre-Activity/Ex 1—Ex 2 Attendance)
5:45	Wrap up – handout Group WebQuest /divide in groups/assign tasks for homework

**Homework:** www.edtechoutreach@umd.edu -> presentations

- 1. Excel Exercise Part II (data entry) also in handouts
- 2. Group WebQuest

Next session December  $4^{th}$  — (Logan) Continue with data connection to design strategies; stage one backward design; and Introduction to WebCT to move some work online