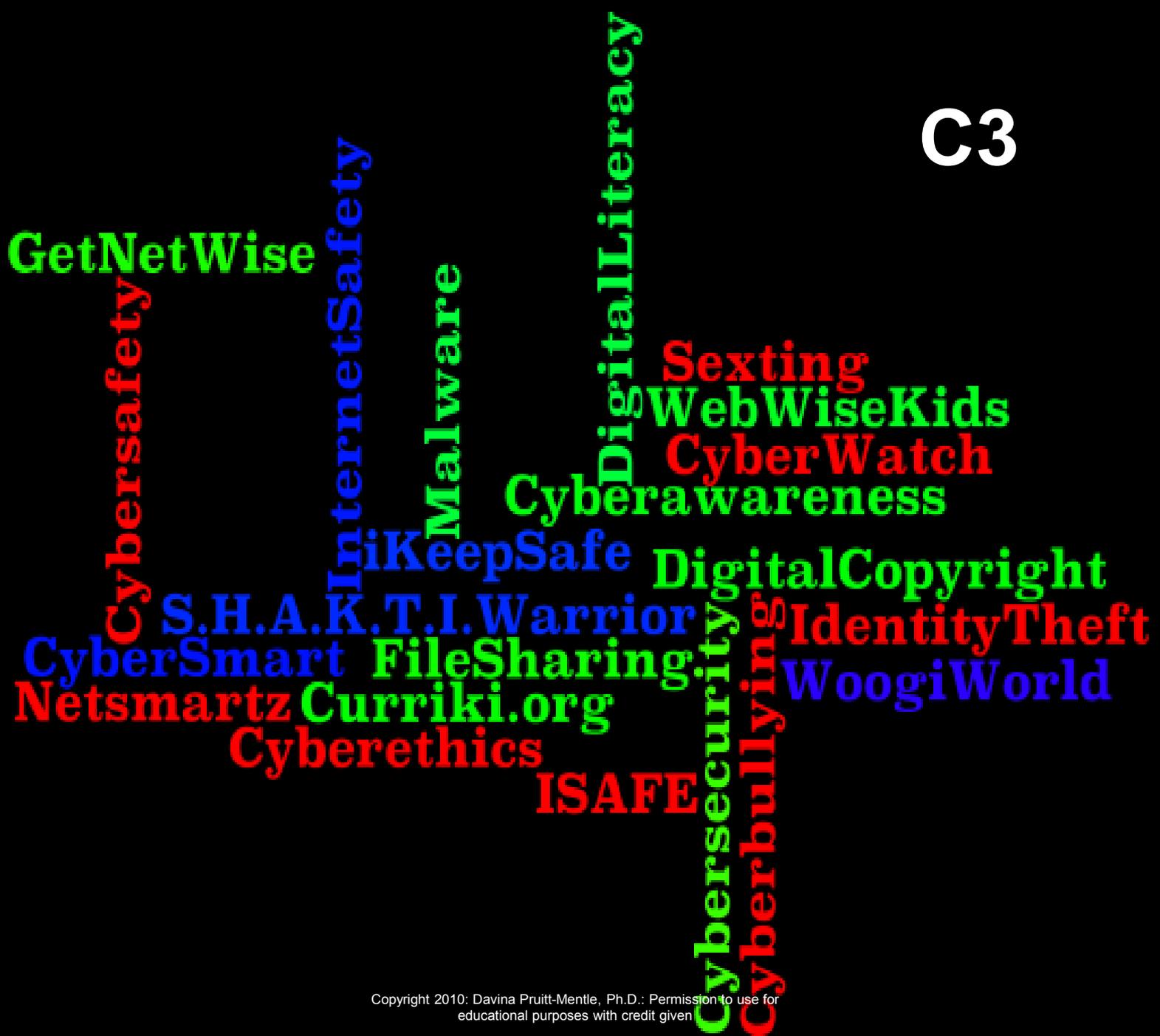




C3





Online Reputation Management

How to protect, manage & promote your online reputation

Digital Dossier

The screenshot shows a Facebook 'Digital Dossier' page for photos. At the top, it says 'Digital Dossier' and 'Photos'. There are tabs for 'Recent Albums', 'Mobile Uploads', and 'Tagged Friends'. A button '+ Create a Photo Album' is in the top right. Below the tabs, it says 'Displaying 1-20 of 1600 friends' recent albums.' and a pagination link '1 2 3 4 5 Next'. The main area displays a grid of photo thumbnails with captions:

- Halloween / Emo Pkx! lol** by Sultan Al-Saud Updated 5 hours ago
- Take me on a trip, I'd like to go someday** by Noutchka NK Updated 7 hours ago
- Summer Time!!!** by Candy Wong Updated 20 hours ago
- old pics found!! u happy dina??** by Karima El Hakim Updated 22 hours ago
- Lake District** by Marigold Wood Updated on Sunday
- Summer//Pyramids,€** by Nadine Abdelmohsen Updated on Sunday
- U+D Festival (Unseen + Death By Stereo)** by Nader Maslic Updated on Sunday
- SUMMERRR '08. II** by Claire Henry Updated on Saturday

At the bottom, there is a video player interface with a play button, a progress bar showing 3:11, and a volume icon. The text 'captions | credits' is visible at the bottom right of the player.

<http://youthandmedia.org/video/>

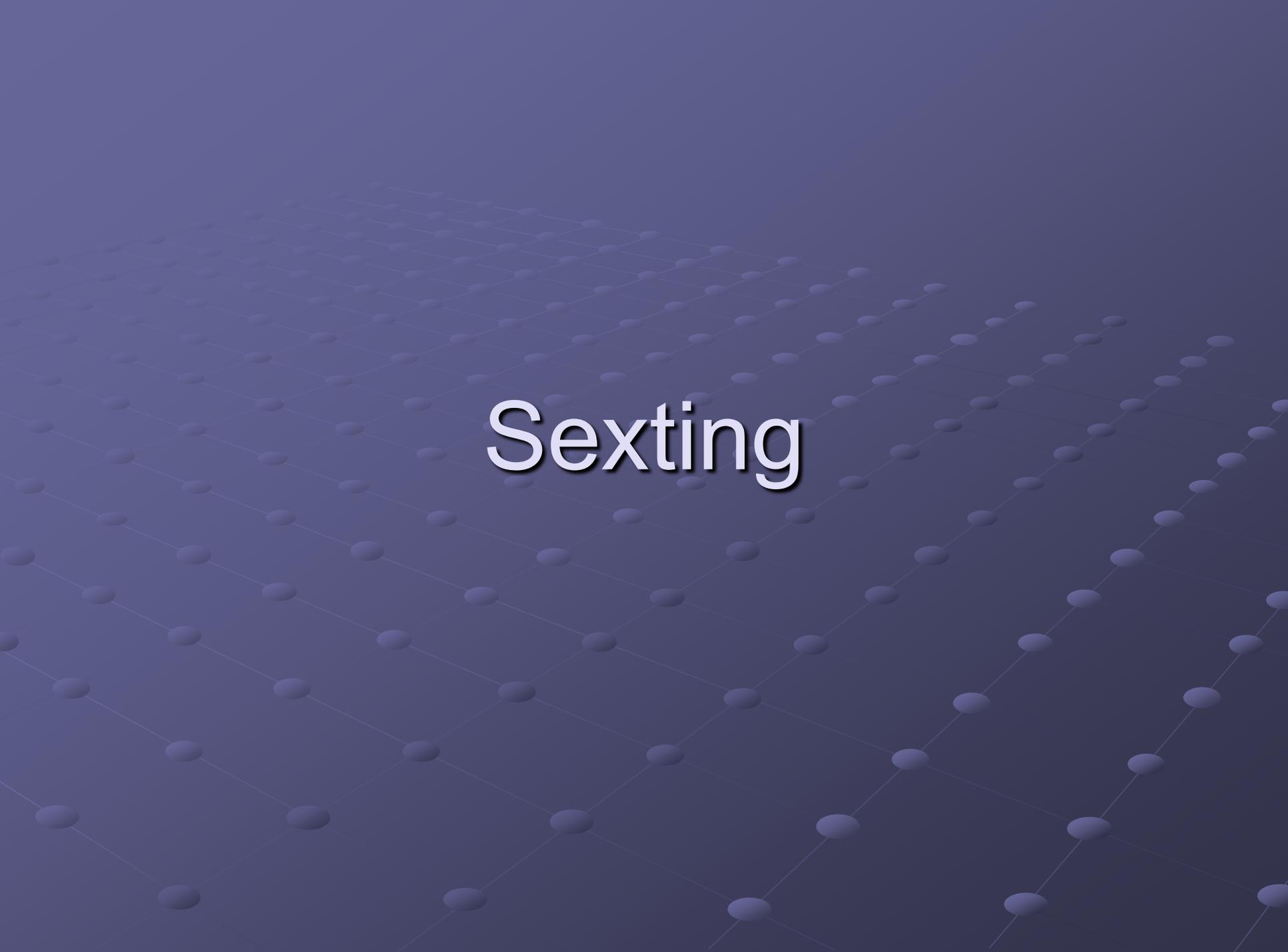


Issues/In the News

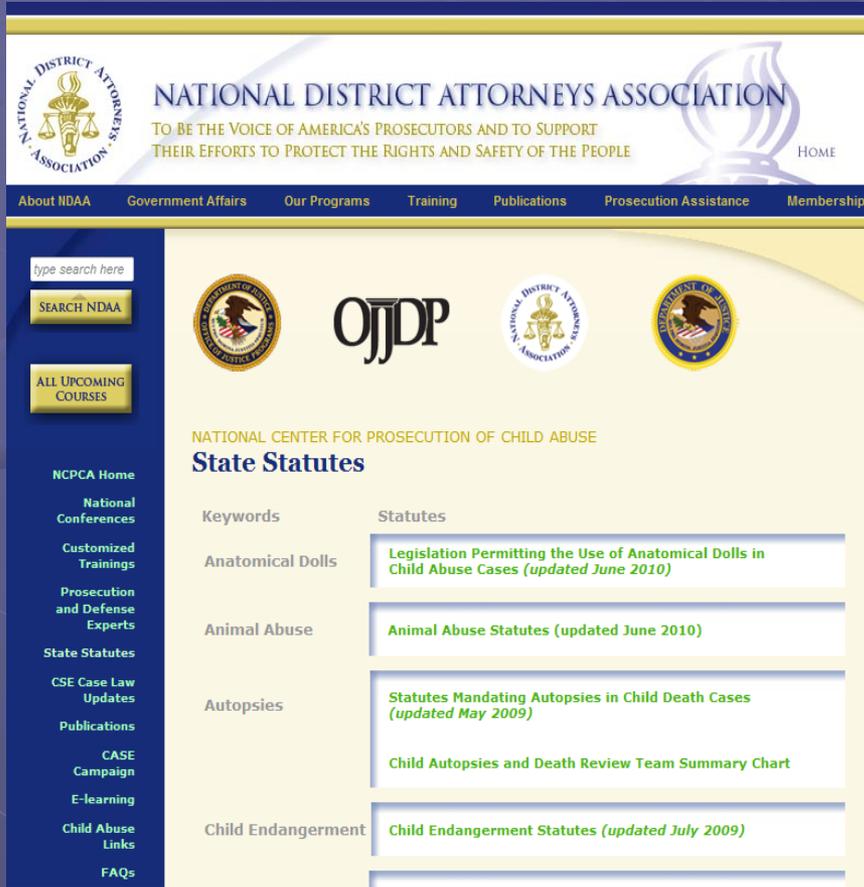
- Time Consumption
- Cyberbullying
- Sexting
- Dangerous Uploads/ORM
- SECURITY
- Inappropriate content
- Predators
- Plagiarism

Parent Information

Sexting



Law



The screenshot shows the homepage of the National District Attorneys Association (NDAAs). The header includes the NDAAs logo and the text: "NATIONAL DISTRICT ATTORNEYS ASSOCIATION TO BE THE VOICE OF AMERICA'S PROSECUTORS AND TO SUPPORT THEIR EFFORTS TO PROTECT THE RIGHTS AND SAFETY OF THE PEOPLE". Below the header is a navigation menu with links: "About NDAA", "Government Affairs", "Our Programs", "Training", "Publications", "Prosecution Assistance", and "Membership".

The main content area features a search bar with the placeholder "type search here" and a "SEARCH NDAA" button. Below the search bar are four logos: the Department of Justice, OJJDP, the NDAAs logo, and the Department of Justice. The text "NATIONAL CENTER FOR PROSECUTION OF CHILD ABUSE" is displayed above the "State Statutes" section.

The "State Statutes" section is organized into two columns: "Keywords" and "Statutes".

Keywords	Statutes
Anatomical Dolls	Legislation Permitting the Use of Anatomical Dolls in Child Abuse Cases (updated June 2010)
Animal Abuse	Animal Abuse Statutes (updated June 2010)
Autopsies	Statutes Mandating Autopsies in Child Death Cases (updated May 2009) Child Autopsies and Death Review Team Summary Chart
Child Endangerment	Child Endangerment Statutes (updated July 2009)

A sidebar on the left contains a list of links: "NCPCA Home", "National Conferences", "Customized Trainings", "Prosecution and Defense Experts", "State Statutes", "CSE Case Law Updates", "Publications", "CASE Campaign", "E-learning", "Child Abuse Links", and "FAQs".

3 (c) For a third or any subsequent offense in violation of Paragraph (A)(2) of 4 this Section, the offender shall be fined not less than five hundred dollars nor more 5 than seven hundred fifty dollars, imprisoned for not less than thirty days nor more 6 than six months, or both. Imposition or execution of the sentence shall not be 7 suspended unless the offender is placed on probation with a minimum condition that 8 he perform ten eight-hour days of court-approved community service.

MAINE

No distinction

MARYLAND

No distinction

MASSACHUSETTS

No distinction

MICHIGAN

No distinction

PHOTOGRAPH

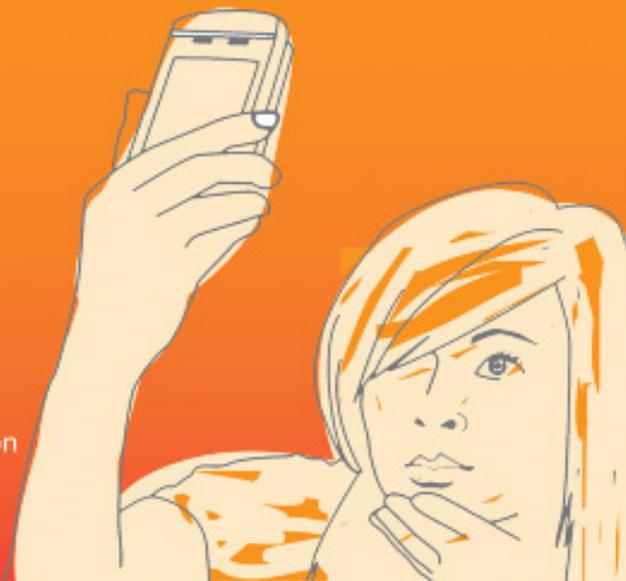
PHOTOGRAPH FILM

PHOTOGRAPH Study guide

PHOTOGRAPH extras



Resource produced by CentaCare Sandhurst Loddon
Mallee Cyber Safety Project,
Developing Ethical Digital
Citizens and Australian Teachers of Media





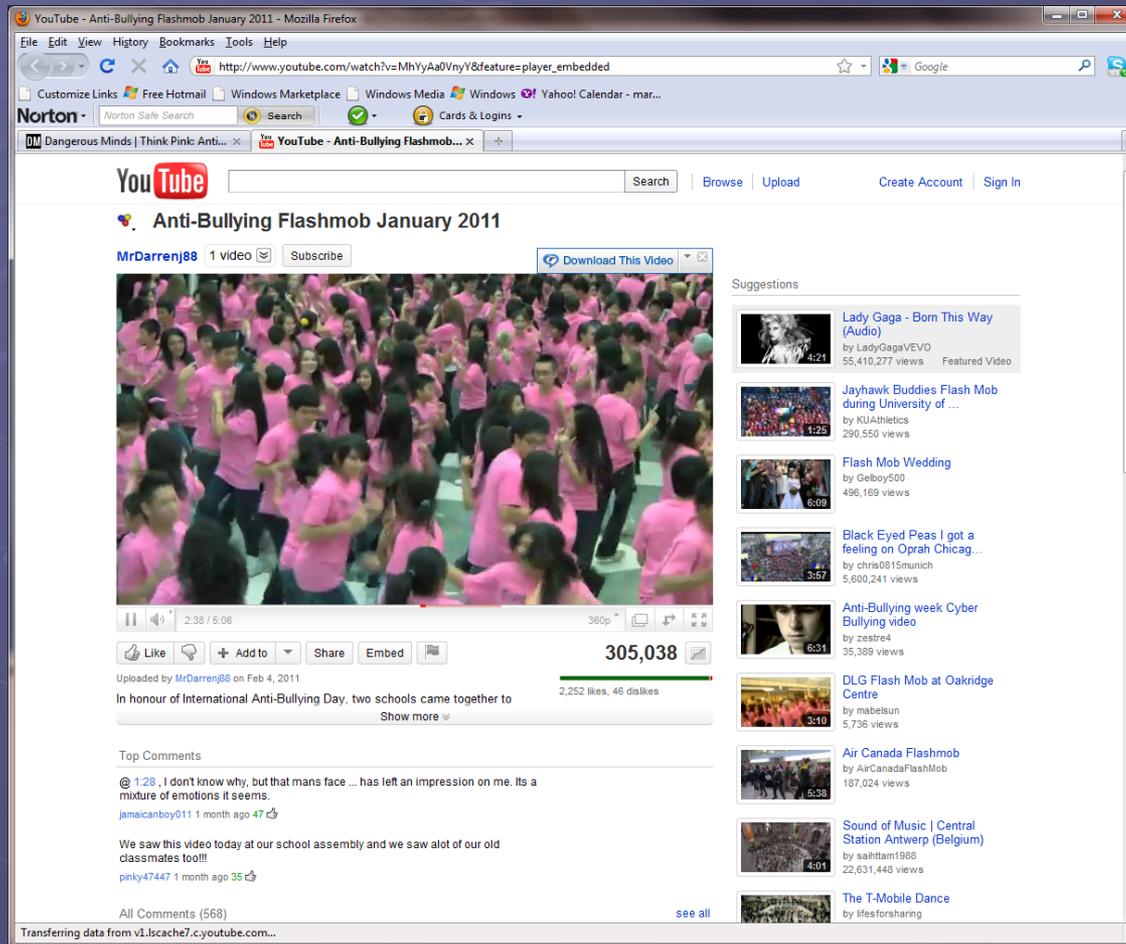
Cyberbullying

Cyberbullying Prevention Commercial

The screenshot shows a YouTube video player in a Mozilla Firefox browser window. The video is titled "Talent Show - Cyberbullying" and is uploaded by user "saatchi123". The video player shows a close-up of a young girl with red-rimmed glasses. Below the video, the view count is 19,352, and it has 26 likes and 3 dislikes. The video was uploaded on April 27, 2007, and the URL is www.ncpc.org/cyberbullying. To the right of the video player is a "Suggestions" list with several related videos, including "Smell Your Own Breath", "Illuminate Cyberbullying", "Anti Cyber Bullying Commercial", "Talent Show - Cyberbullying Prevention Commercial", "GIRLS discuss cyberbullying in their voices", "Kitchen - Cyberbullying", "Teen Bullying Prevention - A Cyber Bullying Sui...", "The Truth Behind Cyber Bullying", and "Cyber Bullying Project".

Copyright 2010: Davina Pruitt-Mentle, Ph.D.: Permission to use for educational purposes with credit given

Flash Mob for Anti-bullying



The screenshot shows a Mozilla Firefox browser window displaying a YouTube video titled "Anti-Bullying Flashmob January 2011" by user MrDarrenJ88. The video player shows a large group of people in pink shirts performing a flash mob. The video has 305,038 views and 2,252 likes. The description reads: "In honour of International Anti-Bullying Day, two schools came together to". The page also features a "Suggestions" sidebar with various related videos, including "Lady Gaga - Born This Way (Audio)", "Jayhawk Buddies Flash Mob during University of ...", "Flash Mob Wedding", "Black Eyed Peas I got a feeling on Oprah Chicag...", "Anti-Bullying week Cyber Bullying video", "DLG Flash Mob at Oakridge Centre", "Air Canada Flashmob", and "Sound of Music | Central Station Antwerp (Belgium)".

YouTube - Anti-Bullying Flashmob January 2011 - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://www.youtube.com/watch?v=MhYyAa0VnyY8&feature=player_embedded

Customize Links Free Hotmail Windows Marketplace Windows Media Windows Yahoo! Calendar - mar...

Norton Norton Safe Search Search Cards & Logins

Dangerous Minds | Think Pink Anti... YouTube - Anti-Bullying Flashmob...

You Tube Search Browse Upload Create Account Sign In

Anti-Bullying Flashmob January 2011

MrDarrenJ88 1 video Subscribe Download This Video

2:38 / 5:06 360p

Like Add to Share Embed 305,038

Uploaded by MrDarrenJ88 on Feb 4, 2011

In honour of International Anti-Bullying Day, two schools came together to

2,252 likes, 46 dislikes

Top Comments

@ 1:28 . I don't know why, but that mans face ... has left an impression on me. Its a mixture of emotions it seems.

jamaicanboy011 1 month ago 47

We saw this video today at our school assembly and we saw alot of our old classmates too!!!

pinky47447 1 month ago 35

All Comments (568) see all

Transferring data from v1.lscache7.c.youtube.com...

Suggestions

- Lady Gaga - Born This Way (Audio) by LadyGagaVEVO 55,410,277 views Featured Video
- Jayhawk Buddies Flash Mob during University of ... by KUAthletics 290,550 views
- Flash Mob Wedding by Gelboy500 496,169 views
- Black Eyed Peas I got a feeling on Oprah Chicag... by chris0815munich 5,600,241 views
- Anti-Bullying week Cyber Bullying video by zestre4 35,389 views
- DLG Flash Mob at Oakridge Centre by mabelsun 5,736 views
- Air Canada Flashmob by AirCanadaFlashMob 187,024 views
- Sound of Music | Central Station Antwerp (Belgium) by sahitam1988 22,631,448 views
- The T-Mobile Dance by lifesforsharing

Sending "flame" mail

Creating online polls intended to humiliate

Posting private messages to public sites

Posting lies or embarrassing photos

Enticing others to do criminal acts



- Victims 3x's more likely to show signs of depression
- 14% (7-10) are harassed through text messaging
(*Cyber Psychology and Behavior 2(7)*)

Cyberbullying

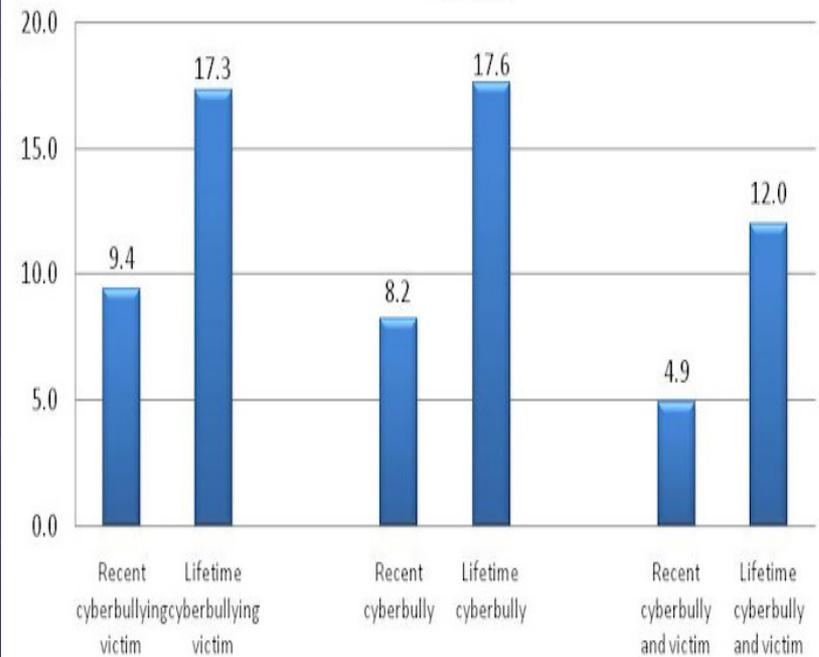
- < 10% reported experiencing cyberbullying in the previous 30 days.
- ~8% admitted to cyberbullying others in the previous 30 days,
- ~ 5% were both cyberbullied and the cyberbully in the previous 30 days.
- As expected, these figures increase significantly when looking at lifetime experiences.

Sameer Hinduja and Justin W. Patchin (2008)

www.cyberbullying.us

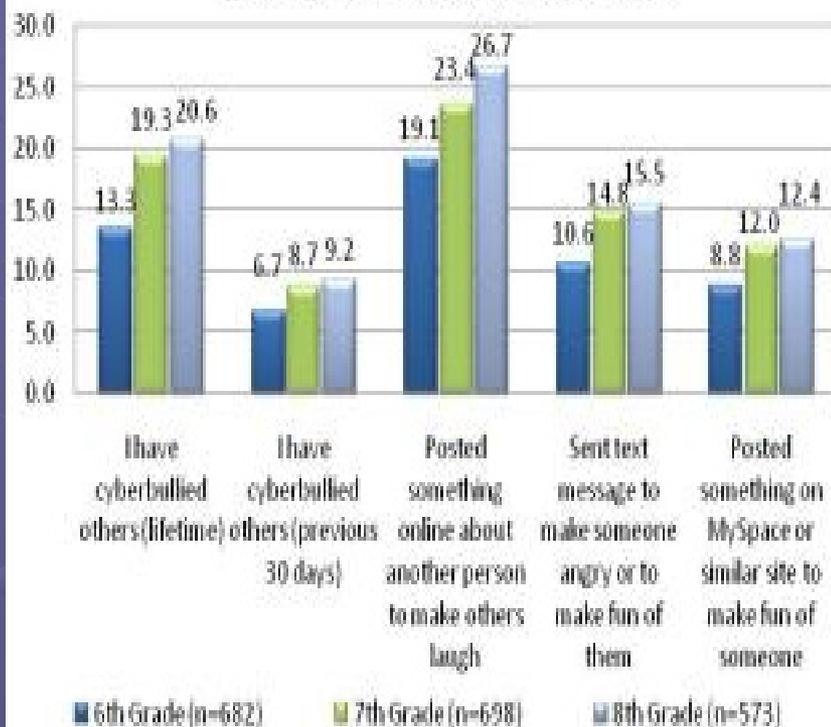
Cyberbullying Among Middle-Schoolers

(N=1963)



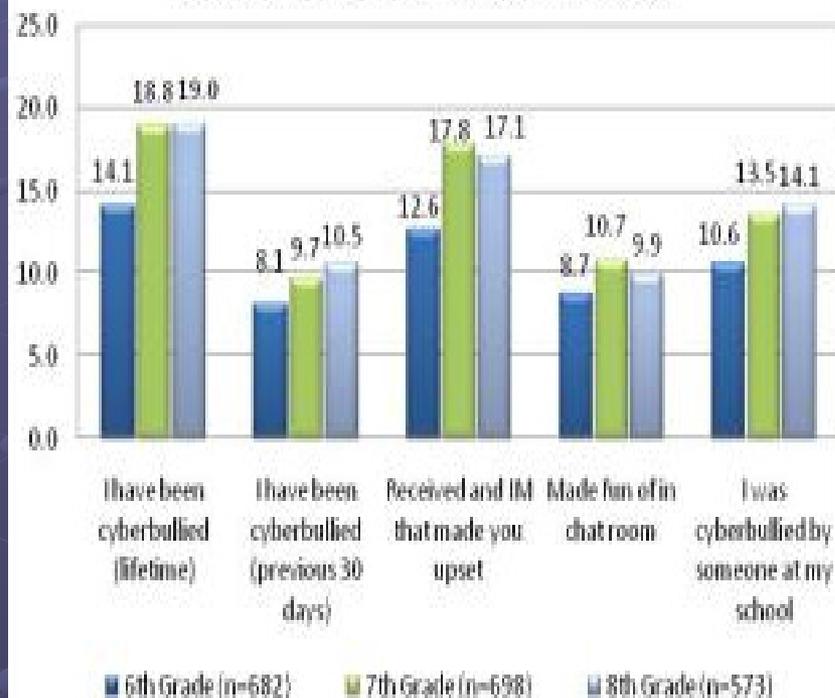
See Handout classroom-based survey - random sample of ~2,000 middle-school students from a large school district in the United States whether or not they had experienced cyberbullying

Cyberbullying Offending by Grade



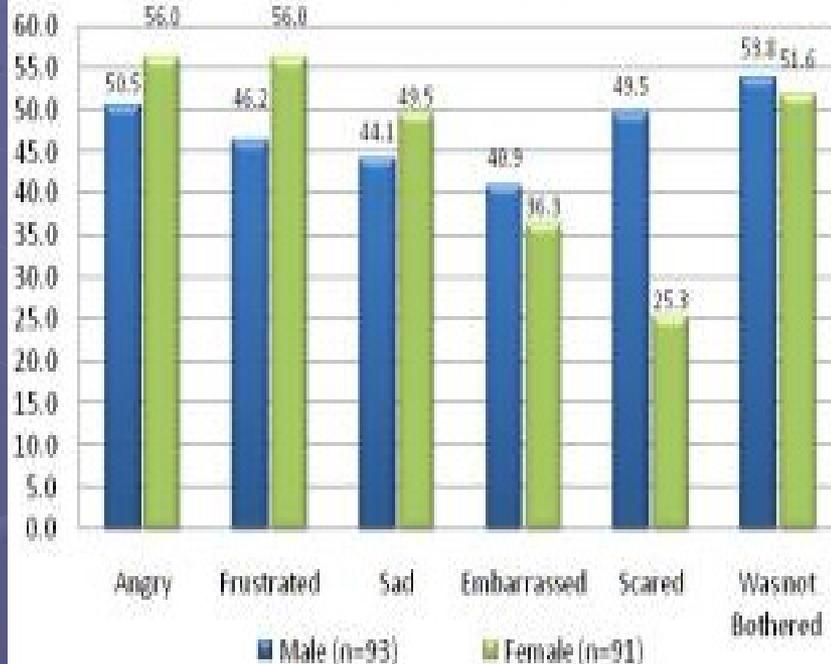
Note: Sample represents middle school students (grades 6-8) from a large school district in the United States.
For more information, email: research@cyberbullying.us

Cyberbullying Victimization by Grade



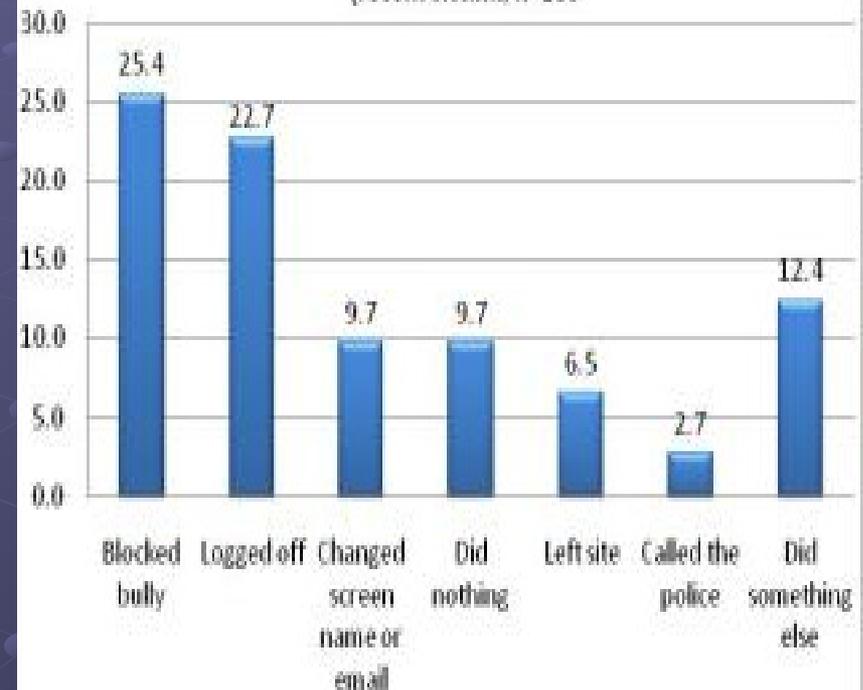
Note: Sample represents middle school students (grades 6-8) from a large school district in the United States.
For more information, email: research@cyberbullying.us

How Cyberbullying Victims Felt (recent victims only)



Note: Sample represents middle school students (grades 6-8) from a large school district in the United States.
For more information, email: research@cyberbullying.us

How Victims Responded (recent victims; n=185)



Note: Sample represents middle school students (grades 6-8) from a large school district in the United States.
For more information, email: research@cyberbullying.us



defamation of character
threats
posting provocative pictures
inciting to perform illegal acts



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- [Cyberbullying Research Center
The Current State of
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- [Cyberbullying Research Center: A
Brief Review of State
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- [NCAC Cyberbullying: Statutes and
Policies](#)
- [National District Attorneys
Association State Statutes:
Cyberbullying](#)
- [What Can Schools Do To Combat
Cyber-bullying Without Running
Afoul of the First Amendment?](#)

Proactive

- Positive behavior
- Proactively monitor
 - ask to see websites and accounts
 - search child's real name, nickname, screen name, friends name, school, clubs etc.
 - Check cell phone logs, stored pictures
- Block it
 - Use block settings
- Document it
 - List web addresses/emails and dates
 - Screen shots
- Report it
 - Local law enforcement
 - [CyberTipLine](#)
 - ISP of bully /cell phone provider
 - abuse@yahoo.com
 - abuse@youtube.com



The Berkman Center for Internet & Society at Harvard ISTTF

http://cyber.law.harvard.edu/sites/cyber.law.harvard.edu/files/ISTTF_Final_Report.pdf

Enhancing Child Safety & Online Technologies:

FINAL REPORT OF THE
INTERNET SAFETY TECHNICAL TASK FORCE

To the Multi-State Working Group on Social Networking
of State Attorneys General of the United States

DECEMBER 31, 2008



- Final report of the Internet safety technical task force 2008/2009
- The Multi-State Working Group on Social Networking, comprising 50 state AG asked Task Force to determine the extent to which today's technologies could help to address these online safety risks, with a primary focus on social network sites in the US



ISTTF

Review of literature:

It is going to **take a village** as well as technology: child safety experts, technologists, public policy advocates, social services, law enforcement, schools, libraries, community organizations, parents, caregivers, and peers.

ISTTF

- **Are there technologies that can limit harmful contact between children and other people?**
 - All eight social networking sites have mechanisms to report abuse
 - Most of the eight social networking sites have a review process and implement technologies to prevent inappropriate or illegal content
 - Facebook uses a peer verification system for user groups targeted to kids under 18
 - Some sites do not let users change their birthdates
 - Blocked access for kids who actually say they are under 13
 - Restrictions for searching for minors
 - Non Technical Solutions
 - Removal of registered sex offenders
 - Amber Alerts
 - Educational Resources and Safety Tips

ISTTF

- Are there technologies that can limit the ability of children to access and produce inappropriate and/or illegal content online?
 - **Some social networking sites restrict access to age-inappropriate content**
- Are there technologies that can be used to empower parents to have more control over and information about the services their children use online?
 - **Some social networking sites have parental controls**
- **Conclusions:**
 - Technology can play a role but should not be the sole input to improve safety for minors online.
 - The most effective technology solution is likely a combination of technologies.
 - Any and every technology solution has its limitations.
 - Youth online safety measures must be balanced against concerns for the privacy and security of user information, especially information on minors.

ISTTF

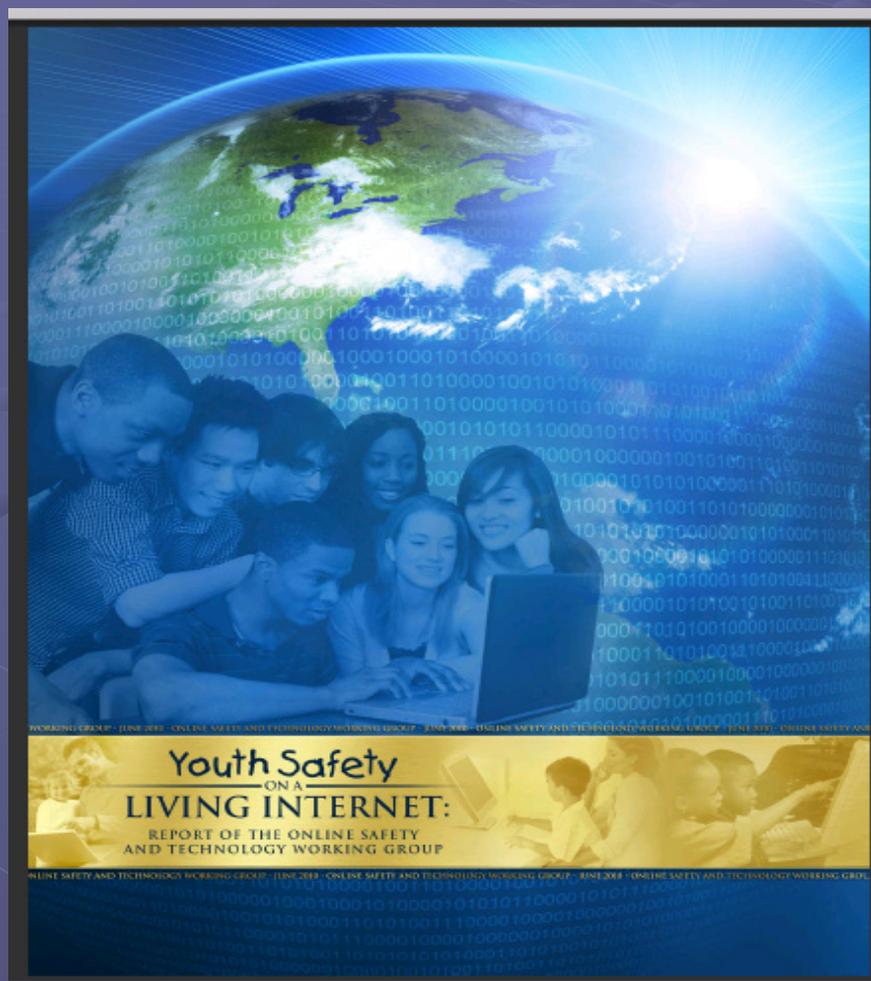
● Top two findings

- “sexual predation on minors by adults, both online and offline, remains a concern” but “bullying and harassment, most often by peers, are the most frequent threats that minors face, both online and offline”

ISTTF

- Making connections online that lead to offline contact are not inherently dangerous.
- Internet-initiated connections that result in offline contact are typically friendship-related, nonsexual, and formed between similar-aged youth and known to parents (Wolak et al. 2002).
- For socially ostracized youth, these online connections may play a critical role in identity and emotional development (Hiller and Harrison 2007).

YOUTH SAFETY ON A LIVING INTERNET: REPORT OF THE ONLINE SAFETY AND TECHNOLOGY WORKING GROUP

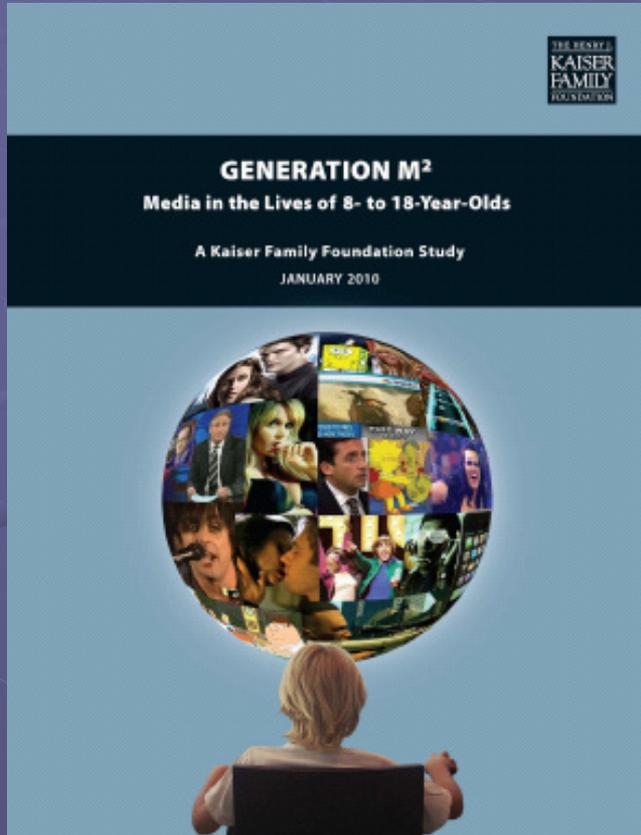


- OSTWG established to review and evaluate:
- The status of industry efforts to promote online safety through educational efforts, parental control technology, blocking and filtering software, age-appropriate labels for content or other technologies or initiatives designed to promote a safe online environment for children;
- The status of industry efforts to promote online safety among providers of electronic communications services and remote computing services by reporting apparent child pornography, including any obstacles to such reporting;
- The practices of electronic communications service providers and remote computing service providers related to record retention in connection with crimes against children; and
- The development of technologies to help parents shield their children from inappropriate material on the Internet.

GENERAL CONCLUSIONS & RECOMMENDATIONS REGARDING PARENTAL CONTROL TECHNOLOGIES

- **No single “silver-bullet”** solution or technological “quick-fix”
- **Empower** parents and guardians with diverse array of tools
- **“Layered” approach** to online safety that views them as one of many strategies or solutions
- Technical solutions can **supplement**, but can never supplant, the educational and mentoring role.
- Products and services need to be designed with **the families’ needs in mind**--easy to use, accessible, flexible, and comprehensible for the typical parent. They need to provide different features for the varying needs of all the children in the household.
- Government should **avoid inflexible, top-down technological mandates**. Instead, policymakers should focus on encouraging collaborative, multifaceted, multi-stakeholder initiatives and approaches to enhance online safety.
- **Engage our youth** in constant dialogue and always be willing to talk to them about difficult issues, challenges, or content they face online.

Generation M2: Media in the Lives of 8-18 yr Olds

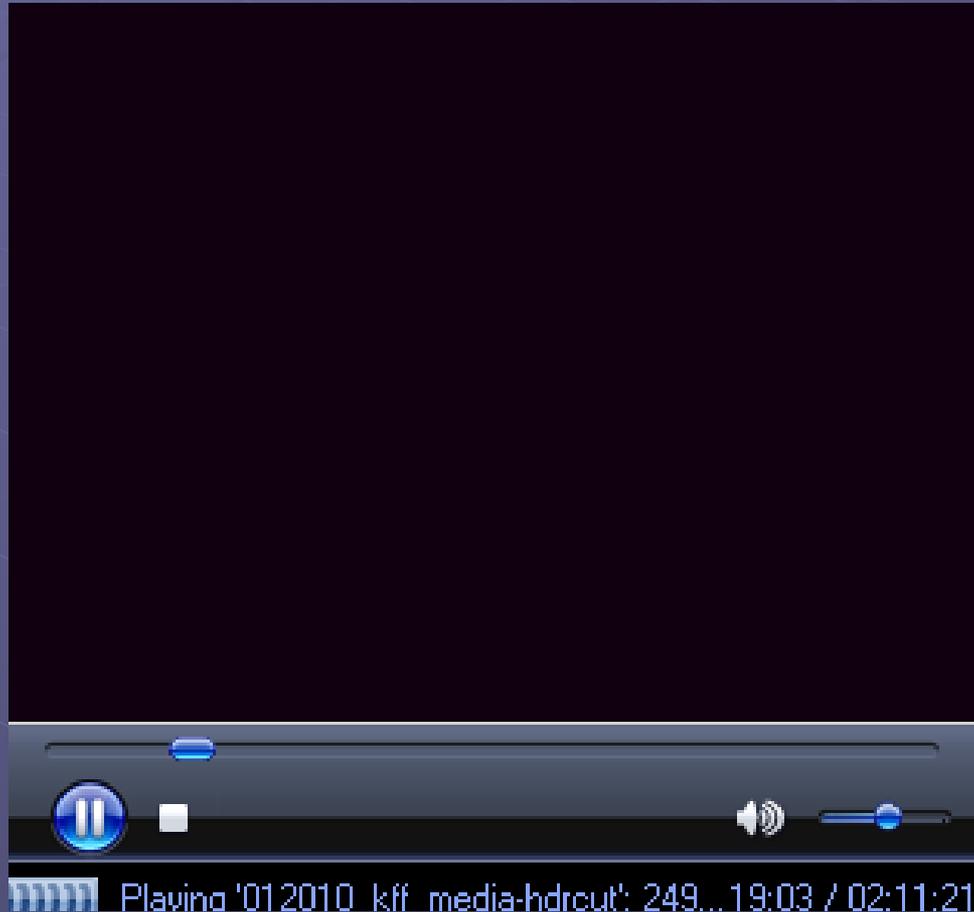


Kaiser Family Foundation

<http://www.kff.org/entmedia/>



From Kaiser Foundation M2 Study Press Release





Generation M2:

Media in the Lives of 8-18 yr olds

- 8-18 yr – ave **7 hrs and 38 min** (7:38) using entertainment media across a typical day (more than 53 hours a week).
- Due to ‘media multitasking’ they actually manage to pack a total of **10 hours and 45 minutes** (10:45) worth of media content into those 7½ hours.



Mobile Media Consumption

- Over the past five years
 - 39% to **66%** for cell phones
 - 18% to **76%** for iPods and other MP3 players
 - young people now spend more time listening to music, playing games, and watching TV on their cell phones (a total of :49 daily) than they spend *talking* on them (:33)



Parents and Media Rules

- **3 in 10** say they have rules about how much time they can spend watching TV (28%) or playing video games (30%), and 36% say the same about using the computer
- But when parents **do set limits**, children spend less time with media: those with *any* media rules consume nearly **3 hours less** media per day (2:52) than those with no rules.

Heavy Media Users Lower Grades

- Study cannot establish a cause and effect relationship between media use and grades, however....
- 47% of **heavy media users** say they usually **get fair or poor grades** (mostly Cs or lower), compared to
- 23% of light users



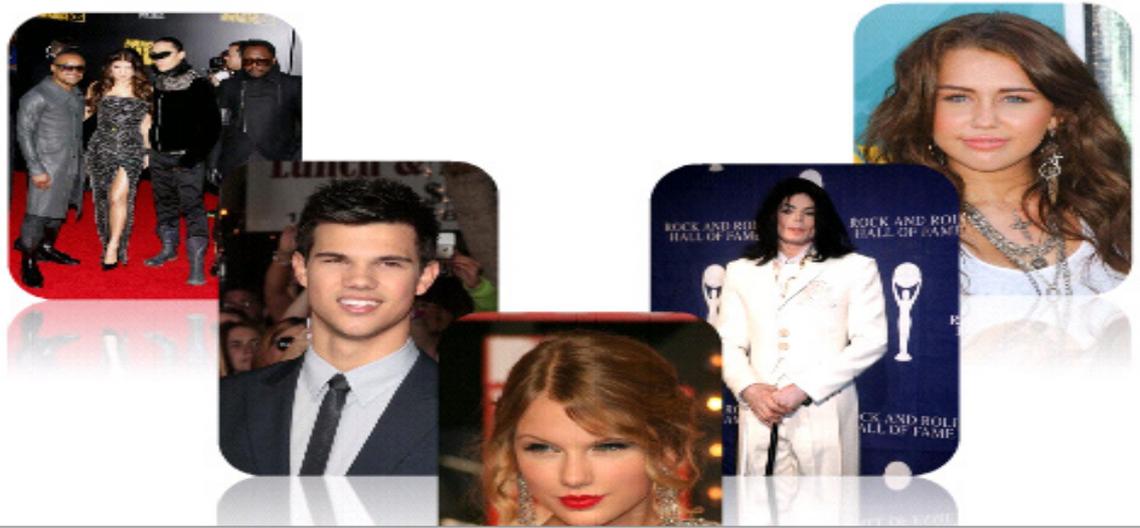
Symantec Study August 2009

OnlineFamily.Norton Kids' Top Searches of 2009

Email Favorite Download More...

OnlineFamily.Norton
Your kids are online. You're in the loop.

**Kids' Top Searches
of 2009**



The collage features several images: a group of people on a red carpet, Taylor Lautner in a suit, Taylor Swift, Michael Jackson in a white suit, and a close-up of a young woman with long brown hair. The images are arranged in a non-linear, overlapping fashion.

What Kids Search For When They Search the Web

	Teen (13-18)	Tween (8-12)	7 & Under
1	Youtube	Youtube	Youtube
2	Facebook	Google	Google
3	Google	Facebook	Facebook
4	Sex	Sex	Porn
5	MySpace	Club Penguin	Club Penguin
6	Porn	Youtube.com	Yahoo
7	Yahoo	You Tube	Webkinz
8	Youtube.com	Miniclip	You Tube
9	eBay	Yahoo	Games
10	Wikipedia	eBay	Miniclip

Also Michael Jackson, Fred (Fred Figglehorn is a fictional character whose YouTube channel has become a hit among kids.) & eBay

Top Ten Youth Searches: **Symantec Study**

Symantec Study



- Average number of threats per site on the Dirtiest Web Sites list is roughly 18,000, compared to 23 threats per site for all sites rated by Norton Safe Web
- 40 of the Top 100 Dirtiest Web Sites have more than 20,000 threats per site
- Viruses are the most common threat represented on the Dirtiest list, followed by Security Risks and Browser Exploits





Online Reputation Management

How to protect, manage & promote your online reputation

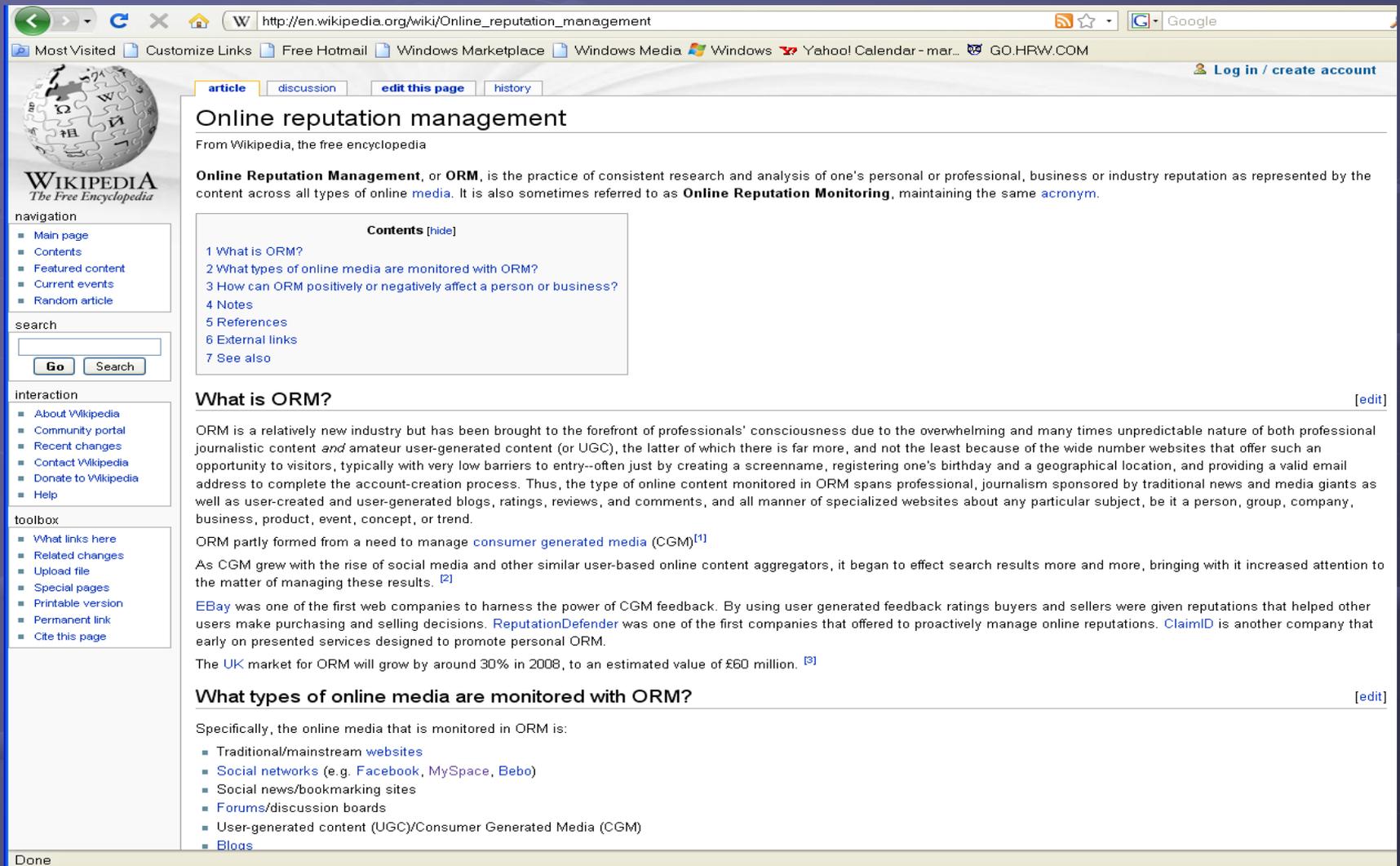


Online Reputation Management: Another Dimension to Digital Literacy?

Today most individuals' lives are being
crafted, digitalized, collected,
recorded, archived and are
searchable

Digital Mining is IN!

Online Reputation Management and Monitoring (ORM)



The screenshot shows a web browser window displaying the Wikipedia article for 'Online reputation management'. The browser's address bar shows the URL 'http://en.wikipedia.org/wiki/Online_reputation_management'. The page features a navigation menu on the left with options like 'Main page', 'Contents', and 'Featured content'. The main content area includes a table of contents, a section titled 'What is ORM?' with an [edit] link, and a section titled 'What types of online media are monitored with ORM?' also with an [edit] link. The article text discusses the industry's growth, the role of user-generated content, and mentions companies like ReputationDefender and ClaimID.

From Wikipedia, the free encyclopedia

Online Reputation Management, or **ORM**, is the practice of consistent research and analysis of one's personal or professional, business or industry reputation as represented by the content across all types of online **media**. It is also sometimes referred to as **Online Reputation Monitoring**, maintaining the same **acronym**.

Contents [hide]

- 1 What is ORM?
- 2 What types of online media are monitored with ORM?
- 3 How can ORM positively or negatively affect a person or business?
- 4 Notes
- 5 References
- 6 External links
- 7 See also

What is ORM? [edit]

ORM is a relatively new industry but has been brought to the forefront of professionals' consciousness due to the overwhelming and many times unpredictable nature of both professional journalistic content *and* amateur user-generated content (or UGC), the latter of which there is far more, and not the least because of the wide number websites that offer such an opportunity to visitors, typically with very low barriers to entry--often just by creating a screenname, registering one's birthday and a geographical location, and providing a valid email address to complete the account-creation process. Thus, the type of online content monitored in ORM spans professional, journalism sponsored by traditional news and media giants as well as user-created and user-generated blogs, ratings, reviews, and comments, and all manner of specialized websites about any particular subject, be it a person, group, company, business, product, event, concept, or trend.

ORM partly formed from a need to manage **consumer generated media** (CGM)^[1]

As CGM grew with the rise of social media and other similar user-based online content aggregators, it began to effect search results more and more, bringing with it increased attention to the matter of managing these results. ^[2]

EBay was one of the first web companies to harness the power of CGM feedback. By using user generated feedback ratings buyers and sellers were given reputations that helped other users make purchasing and selling decisions. **ReputationDefender** was one of the first companies that offered to proactively manage online reputations. **ClaimID** is another company that early on presented services designed to promote personal ORM.

The **UK** market for ORM will grow by around 30% in 2008, to an estimated value of £60 million. ^[3]

What types of online media are monitored with ORM? [edit]

Specifically, the online media that is monitored in ORM is:

- Traditional/mainstream **websites**
- **Social networks** (e.g. **Facebook**, **MySpace**, **Bebo**)
- Social news/bookmarking sites
- **Forums**/discussion boards
- User-generated content (UGC)/Consumer Generated Media (CGM)
- **Blogs**

Professional Bios

"Information is the currency of democracy"

-- Thomas Jefferson

HOME | PROFILE | SERVICES | CLIENTS | PROFESSIONAL BIOS



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JULIA T. SUSMAN

President and Chief Executive Officer

Ms. Susman is a nationally recognized expert in government procurement and related areas in the fields of health care and information technology. As a senior business executive and savvy Washington insider, she provides clients with high-level consultation and advice on how to penetrate and succeed in federal and state markets.

Her specific areas of expertise are:

- Strategic and business planning
- Business development
- Market positioning and benchmarking
- Proposal management
- Federal health care and IT programs
- Congressional advocacy related to business capture and funding
- Decision and change management

For over 20 years, Ms. Susman has helped senior executives throughout industry work successfully within the federal procurement environment. In 1988, Ms. Susman created a unique Washington business consulting practice that marries knowledge of specific markets (Health and IT), specific understanding of procurement rules and how to bid and win government contracts, with her deep understanding of how Washington works. She knows how to impact decisions within agencies and on Capitol Hill to help achieve our clients' business goals. During the past few years, Ms. Susman has expanded this practice to help our clients understand and capture state business. She has applied the same distinct approach to state business consulting projects that has been so successful in her federal consulting practice.

Ms. Susman advises government officials on how to align policy and program operations with acquisition reform and the shift to performance-based contracting. Ms. Susman developed and taught to both government and industry comprehensive health care training courses that addressed all aspects of federal contracting.

Brief Summary of Experience

Ms. Susman is the President and CEO and majority shareholder of Jefferson Consulting Group, LLC, a small, woman-owned Washington, DC-based business consulting, lobbying and government contracting. From 1988 to 1998, she was a senior executive, shareholder and a member of the Board of Directors of The Jefferson Group, the predecessor company to Jefferson Consulting Group.

Prior to joining The Jefferson Group, Ms. Susman managed the Washington operations of McDonnell Douglas' Health Information Systems Company. She was responsible for strategic planning, federal marketing, business development, congressional advocacy, proposal development and contract negotiations. Previously she served as Deputy Staff Director, Legislative Director and Deputy Chief Counsel to the U.S. Senate Veterans' Affairs Committee.

Ms. Susman also serves as Chair of the Health Affairs Committee of the National Defense Industrial Association (NDIA) and as a member of the Board of Directors of the Professional Services Council (PSC).



[Printer Friendly Version](#)

LinkedIn Profiles

Basic Account: Upgrade Welcome, Robert Mentle · [Add Connections](#) · [Settings](#) · [Help](#) · [Sign Out](#)

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Robert Mentle you

Program Manager at Northrop Grumman Information Systems
Baltimore, Maryland Area | Defense & Space

Current	• Program Manager at Northrop Grumman Information Systems ✉
Past	• Manager at Northrop Grumman IT-TASC ✉
Education	• Massachusetts Institute of Technology
Connections	70 connections
Public Profile	http://www.linkedin.com/pub/robert-mentle/4/12b/317

+ Forward this profile to a connection



Experience

Program Manager
Northrop Grumman Information Systems ✉
Public Company; NOC; Defense & Space industry
November 2000 – Present (10 years)

I have moved from technical contributor (digital signal processing, algorithm development), to technical and personnel management, to Technical Task Order management, and currently Program Manager with increasing amounts of technical, business, and financial leadership requirements. I am currently supporting a classified program for a government customer.

Manager
Northrop Grumman IT-TASC ✉
Public Company; NOC; Defense & Space industry
November 2000 – January 2008 (7 years 3 months)

I originally joined Litton/TASC, which was then bought by Northrop Grumman. When TASC was sold in December 2009, I remained with Northrop Grumman.

Education

Robert's Activity edit

Robert Mentle has an updated current title: Program Manager at [Northrop Grumman Information Systems](#)
7 minutes ago · [Like](#) · [Comment](#) · [Send a message](#)

[See more Activity](#) »

Robert's Connections (70)

Richard Lattanzio
economic advisor at the u.s. department of the treasury, office of international affairs

Ashruf El-Dinary
Vice President, Commercial Applications

Paul Napier
Director of Business Operations at TASC, Inc.

Personal Blogs

RCH BLOG | FLAG BLOG | Next Blog>

Our Version of Normal



Our Version of Normal

[Lilypie Expecting a baby Ticker](#)

[izzy \(2\)](#)



sunday, august 31, 2008

●●● ADHD & frustrated with school

HELP!! My oldest has the diagnosis of ADHD-Inattention. He is not hyperactive, but struggles greatly with the inattention side of it. He loses homework (in his locker, in his back pack, in folders and even possibly a black hole). He doesn't

Community Blogs

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You are here: [Community Home](#) > [Elementary School](#) > [Q & A](#) > [I need advise for IEP for 8 yearl old...](#)

Tools

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AD
Ads by Google

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Preschool 6 wks - Pre-K, Tour Now. Full & PT Academics, Enroll Today. columbiaacademy.com

La Petite Preschools
We Nurture Lifetime Learners. Enroll Your Child and Save \$200. LaPetite.com

Get Special Education
Go beyond Special Education with brain

Local Q&A

Top cities

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New York	Miami

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State
City

Local Q&A is brand new! What do you think? Give us your feedback in our [feedback forum](#).

AD

Free Children Software CD
Over 50 fun, educational activities & games on incredible CD - Free FreeSoftwareCD.net

Child Behaviour Problems?

Watch [Email](#) | [Print](#) | [Add to del.icio.us](#) | [Report it](#)

dherbetko December 16, 2008

I need advise for IEP for 8 yearl old boy with ADD>... [Read all 8 answers >](#)

I need suggestions for my son who struggles with ADD.. has a math learning disability, HATES to write, is EASILY frustrated by failure, is EASILY distracted. my IEP meeting is on Monday... he attends a private school but is duAL-enrolled in the public.. thanks.. Denni

What do you think about this topic?
[Join the discussion!](#)

Parent Answers to "I need advise for IEP for 8 yearl old boy with ADD>..."

View 8 answers: **Newest-Oldest**, **Oldest-Newest** [Display all answers](#)

mypriority January 16, 2009 [Report it](#)

teach him of the importance of 'his' best is all that is needed

SNS Pages

The image shows a screenshot of a Facebook News Feed page. The top navigation bar includes the Facebook logo, a search bar, and links for Home, Profile, and Account. The left sidebar features a user profile for Davina Pruitt-Mentle and navigation options like News Feed, Messages (96), Events (2), Friends (5), Create Group..., Game Requests (1), and Application Requests (16). The main News Feed area is titled "News Feed" and "Top News · Most Recent 6". It contains several posts: a "Technology Today" post about Cyber War, a post from "Secured by AVG LinkScanne...", a post from "Cyberspace – the new Wild, Wild West" with a video thumbnail, and a post from "Intercollegiate Horse Show Association" about a show at UMass-Amherst. Below these are posts from "Christina Rambo" with horse-related photos. The right sidebar includes sections for Events (USA Science and Engineering, Mali Michelle Jewelry Tru...), People You May Know (Misun Lim, Eric Schaub), Requests (5 friend requests, 1 page suggestion, 7 cause invitations, 10 other requests), Pokes (Robert Mentle), and Get Connected (Who's on Facebook?, Stephen Jones). The bottom of the page shows a chat window for Stephen Jones and a "Chat (1)" indicator.

facebook 10 Search Home Profile Account

News Feed Top News · Most Recent 6

What's on your mind?

Technology Today This week's episode talks about Cyber War - and what America can do to protect our critical infrastructure and win the war. We're joined by security guru, Tom Patterson. Read more on the show: <http://wp.me/pNN6j-5A>. Join us this Thursday at 4pm on the VoiceAmericaBusiness.com network.

Secured by AVG LinkScanne...
See More

Cyberspace – the new Wild, Wild West « Technology Today...
wp.me
Cyberspace is the 21st Century's Wild, Wild West. We've built Cyberspace and its great – the Internet and global communications systems let you do almost anything (including reading this blog, and listening to Technology Today), but its almost completely unsecured. And right now, the outlaws (orga...
7 hours ago · 1 · Comment · Like · Share

Intercollegiate Horse Show Association stopped by the show @ UMass -Amherst today, as did our fearless leader, Bob Cacchione, and most tireless reporter, Steve Maxwell of CampusEquestrian.com
Great show - great judging - great coaching - IHSA is proud of all of you!! thnx Jerry Schurink for hosting the show at your always-superb facility at Hadley Farm
22 hours ago · 2 · 8 · Comment · Like

Christina Rambo
Tagged: Christina Rambo
FHI '10

Events See All
What are you planning?
USA Science and Engineeri... ×
Saturday, October 23 at 8:00am
RSVP: Yes · No · Maybe
Mali Michelle Jewelry Tru... ×
Wednesday, November 3 at 6:00pm
RSVP: Yes · No · Maybe

People You May Know See All
Misun Lim ×
Add as friend
Eric Schaub ×
Elizabeth Brinkley Sponseller is a mutual friend.
Add as friend

Requests See All
5 friend requests
1 Page suggestion
7 cause invitations
10 other requests

Pokes
Robert Mentle · Poke Back ×

Get Connected
Who's on Facebook?
Find your friends
Who's not on Facebook?
Inv... **Stephen Jones** 2 **Chat (1)**

Help Lists

new orleans craigslist > lost & found [help]

search for: in: lost & found Search only search titles
 has image

[Mon, 26 Jan 21:25:29] [[PERSONAL SAFETY TIPS](#)] [[AVOIDING SCAMS & FRAUD](#)] [[success story?](#)]

Mon Jan 26

[missing](#) - [pic](#)

[LOST WALLET!!! REWARD IF FOUND!!!](#) - (new orleans)

[Yeaux-Yeaux is still Missing](#) - (Gretna) [pic](#)

[Beagle-Jimmy Williamson](#) - (St. Bernard Parish) [pic](#)

[LOST TIGER CAT](#) - (uptown/tulane) [pic](#)

[Lost Female Cat](#) - (Harvey-Barkley Estates) [pic](#)

[Lost Male Cat](#) - (Harvey-Barkley Estates) [pic](#)

[I posted about the fluffy orange tabby](#) - (Prytanis/Jena)

Sun Jan 25

[CASH REWARD!!! CASH REWARD!!!](#) - (New Orleans)

[LOST DOG](#) - (Audubon) [pic](#)

[lost bike lock in washinton park](#) -

[Found: Black Pomeranian](#) - (Algiers Point)

[lost Sony Camera](#) - (St Charles Ave)

Sat Jan 24

[Found Almost a Year ago Black/browish persian cat](#) - (Metairie Near Bucktown)

Done

Puppy Cam

Google Hacking

YouTube

This screenshot shows the YouTube channel page for Fred Figglehorn. At the top, there is a navigation bar with the YouTube logo, a search bar, and links for 'Browse', 'Upload', 'Create Account', and 'Sign In'. Below the navigation bar is a large yellow promotional banner for 'FRED THE MOVIE'. The banner includes the text 'INCLUDES A NEVER-BEFORE-SEEN FRED VIDEO AND MUCH MORE!', 'ON DVD AND DIGITAL DOWNLOAD', and 'NEW ALBUM FROM FRED Who's Ready To Party?'. Below the banner is the channel header for 'Fred Figglehorn Fred's Channel', featuring a 'Subscribe' button and links for 'Uploads', 'Favorites', and 'Playlists'. The main content area shows a video player with a blurred image. To the right of the video player is an advertisement for 'New SUPER MARIO WORLD PLAY GAME' featuring Mario and Yoshi. Below the video player is a search bar and a list of recommended videos, including 'Fred Video Contest Winner and Party' and 'Fred: The Movie'.

This screenshot shows the YouTube video page for 'Annoying Orange Wazzup 3: Bonsai Tree'. The video player shows a close-up of an orange with a human-like face. The video title is 'Annoying Orange Wazzup 3: Bonsai Tree' and it is from the channel 'THE ANNOYING ORANGE', which has 45 videos and a 'Subscribe' button. The video has 3,002,278 views and was uploaded on September 16, 2010. The description includes the text 'Orange and the gang meet Bonsai Tree! RETWEET: http://bit.ly/cSsaqc Star...'. Below the video player are social media sharing options (Like, Add to, Share, Embed) and a 'Video Responses' section. The 'Suggestions' sidebar on the right lists several related videos, including 'The adidas TECHFIT Jersey', 'Annoying Orange Episodes!', 'Annoying Orange: Going Walnuts', 'Annoying Orange: The Sitcom', 'Annoying Saw 2: The Annoying Death Trap', 'Annoying Orange: Million Clones', 'Annoying Orange: Orange Haters', and 'Fred Goes Grocery Shopping Feat. Annoying Orange'.

Contact Me | Subscribe

HACKERS FOR CHARITY.ORG

"I'm Johnny, I Hack Stuff."

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 Where it all began Seriously? He hacks stuff. Do Something. Go Backstage. Google Hacking Central

GHDB

Welcome to the Google Hacking Database (GHDB)!

We call them 'googledorks': inept or foolish people as revealed by Google. Whatever you call these fools, you've found the center of the Google Hacking Universe! Stop by our forums to see where the magic happens!

Advisories and Vulnerabilities (215 entries)
 These searches locate vulnerable servers. These searches are often generated from various security advisory posts, and in many cases are product or version-specific.

Error Messages (68 entries)
 Really retarded error messages that say WAY too much!

Files containing juicy info (230 entries)
 No usernames or passwords, but interesting stuff none the less.

Files containing passwords (135 entries)
 PASSWORDS, for the LOVE OF GOD!!! Google found PASSWORDS!

Files containing usernames (15 entries)
 These files contain usernames, but no passwords... Still, google finding usernames on a web site.

Footholds (21 entries)
 Examples of queries that can help a hacker gain a foothold into a web server

Pages containing login portals (232 entries)
 These are login pages for various services. Consider them the front door of a website's more sensitive functions.

Pages containing network or vulnerability data (59 entries)

Donor Wall

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Repeat Donation:

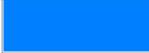
Put my Donation on the Recognition Wall

Donate

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 FreshDeals.com

			
Business hotel With sound	Mountain view undefined	Ski fields fixed cam undefined	Packing room undefined
			
tba undefined	tba undefined	tba undefined	tba undefined
			
tba undefined	tba undefined	tba undefined	tba undefined
			

Contribute to this web cam viewing list by emailing details of interesting webcams to webcams@ntsecurity.cjb.net

This site shows a mix of girls and guys, scenery, beaches and offices the only thing missing is the chance to chat to the people you see. Maybe a chat room available from each page would be useful for the cam viewers. Let me know. [Google Search for inurl:ViewerFrame?Mode=](#)

[Live Panasonic Webcams Home inurl:"ViewerFrame?Mode= More Web Cams at WebCamCity](#)

In the News...

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Monster.com Hit With Possible Monster-Sized Data Breach

The company declined to cite the number of affected accounts, raising the possibility that every Monster user could be affected.

By [Thomas Claburn](#)
InformationWeek
January 26, 2009 07:23 AM

In addition to having lost their jobs, Monster.com job seekers may have lost some of their personal information to cyberthieves.

Monster reported Friday that cybercriminals had breached its database and stolen contact and account data, including user IDs, passwords, e-mail addresses, names, phone numbers, and demographic data. This last category includes date of birth, gender, ethnicity, and in some cases, the state where the person resides.



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Fail

A similar warning was posted on USAJobs.gov, a federal jobs Web site that depends on Monster as a technology provider.

A spokesperson for Monster declined to cite the number of affected accounts, raising the possibility that every Monster user could be affected. She said the number of users of the site is proprietary business information, as if revealing the breach total would reveal the total number of site users.

The possibility that most of site's users could be affected is consistent with the company's decision to notify users of the breach via a posting on its Web site rather than an e-mail message. "We thought it was prudent to notify them all," the spokesperson said, adding that certain job seekers outside the United States, such as those using its [JobVista](#) service, were not affected by the breach.

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SPECIAL REPORT Issue #1: America's Money Crisis Column Archive

American Express earnings plunge 79%

Profits at the credit card issuer plummet in the latest quarter and fall short of analysts' expectations.

By David Ellis, CNNMoney.com staff writer
Last Updated: January 26, 2009 7:26 PM ET

EMAIL | PRINT |

NEW YORK (CNNMoney.com) -- American Express reported a steep decline in earnings in the latest quarter, the company said Monday, citing slower consumer spending and rising delinquencies.

The credit card giant said net income fell 79% to \$172 million, or 15 cents a share, down from \$831 million, or 72 cents a share, during the same period a year ago.

Earnings for the New York City-based firm based on continuing operations were \$238 million, or 21 cents a share. Analysts were expecting a profit of \$235 million, or 22 cents a share, from continuing operations according to Thomson Reuters.

Kenneth Chenault, AmEx's chairman and chief officer, cited a decline in overall cardmember spending as well as a rising number of late payments for the company's latest performance.

"Our fourth quarter results reflect an operating environment that was among the hardest we have ever experienced."

AMERICA'S MONEY CRISIS

- Your economy: From bad to worse
- American Express earnings plunge 79%
- Lean times: What Caterpillar can learn
- Bloody Monday: Over 71,400 jobs lost
- Stocks bounce back

Avoiding the next crisis



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Markets	Last	Change
Dow Jones	8,116.03	▲ 38.47 / 0.46%
Nasdaq	1,489.46	▲ 12.17 / 0.82%

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DIGITAL CITY

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January 26, 2009 11:36 AM PST

Spying on the Circuit City liquidation sale

Posted by Dan Ackerman

At the risk of **beating a dead horse**, we dropped by our local Circuit City store this weekend to see if the oft-derided liquidation sales had picked up any steam. Hopefully, a couple of weeks into the **CC death spiral**, the discounts would ratchet up and we'd finally see some good deals.

While others have been **prevented by store managers** from getting actual in-store shots of the liquidation sales, we **ninja'd** our way through with the help of the iPhone's built-in camera, much as we did when sneaking pics of **Wal-Mart's iPhone kiosks**.

Many items were still listed at 10-percent off -- and that's 10-percent off the MSRP, not Circuit City's normally discounted prices, a distinction that has been noted repeatedly by **reporters** and **bloggers**. A few categories went up to 30-percent off (time to stock up on video game-hint books!), and even the 10-percent is worth checking out for items that normally don't get any kind of list price discount.

Check out the gallery below for a quick survey of what's on sale. We've even tossed in a few direct price comparisons for laptops and video-game gear to test just how liquid this liquidation sale really is.

Spying on the Circuit City liquidation sale



New York native Dan Ackerman, a former radio DJ turned journalist, has written about technology and music for publications including *Spin*, *Blender*, *The Hollywood Reporter*, and *USA Today*. He hosts the weekly Digital City podcast and the New York edition of Editors' Office Hours. Dan's new album, *Tales Out of Night School*, is available now. E-mail Dan.

Topics: Commentary

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About Digital City Podcast

Live (on tape) from New York, CNET's Dan Ackerman, Julie Rivera and Joseph Kaminski explore the impact of new technology on city life and urban environments, from municipal Wi-Fi to high-tech crime to tricks for cutting the line at the Apple Store.

Organizations Footprints

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About Us

Northrop Grumman > About Us

About Us

Northrop Grumman Corporation is a leading global security company whose 120,000 employees provide innovative systems, products, and solutions in aerospace, electronics, information systems, shipbuilding and technical services to government and commercial customers worldwide.

On January 7, 2009, Northrop Grumman announced several structural actions to strengthen alignment with its customers, improve the company's program performance and growth potential, and enhance its cost competitiveness. These actions, effective immediately, include streamlining its organizational structure, reducing the number of sectors from seven to five. The five sectors will be Aerospace Systems; Electronic Systems; Information Systems; Shipbuilding; and Technical Services.

Below is a listing and description of each of our five business sectors. To find out specific product, program or services information, visit our [Capabilities](#) section, go to our [A-to-Z List](#) or click on one of the links below.

Our Business Sectors:

- ▶ **Aerospace Systems**
Northrop Grumman's aerospace systems operate from the high ground. The company is a premier developer, integrator, producer and supporter of manned and unmanned aircraft, spacecraft, high-energy laser systems, microelectronics and other systems and subsystems critical to maintaining the nation's security and leadership in science and technology. [More...](#)
- ▶ **Electronic Systems**
Northrop Grumman's electronic solutions span the spectrum. The company is a leading developer, manufacturer, integrator and supporter of a variety of advanced electronic and maritime systems for U.S. and international customers for national security and non-defense applications. [More...](#)
- ▶ **Information Systems**
Northrop Grumman puts information to work. As a trusted partner, the company develops systems and solutions that deliver timely, enabling information where it is needed most for its military, intelligence, federal, state and local government, and commercial customers. [More...](#)
- ▶ **Shipbuilding**
Ships built by Northrop Grumman project power worldwide. The company is the nation's sole industrial designer, builder and refueler of nuclear-powered aircraft carriers and one of only two companies that design and build nuclear-powered submarines. The business is also one of the nation's leading providers and life-cycle supporters of major surface ships for the U.S. Navy, U.S. Coast Guard, international navies and commercial vessels. [More...](#)
- ▶ **Technical Services**

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Done

Job Location: Laurel, Maryland
Job Type: Full-Time
Department: Technical Services Department
Facility: JHU/APL Main Facility
Hours: Regular

Introduction
The Johns Hopkins Applied Physics Laboratory (APL), a national leader in scientific research and development, located midway between Baltimore and Washington, DC is seeking a Fire Alarm and Life Safety System Technician.

Responsibilities
Maintain, repair, test, monitor and modify Lab-wide networked, addressable fire alarm system to sustain building operations, Life Safety systems and suppression systems in normal and unusual conditions. Determines nature of system malfunctions and initiates action or provides information to resolve and/or modify operating parameters. Refers to engineering drawings and system operating manuals; creates as-built drawings as necessary. Installs system components, programs, tests and maintains fire alarm and life safety systems; monitors system operation and performance under start-up, day-to-day, and unusual/emergency conditions. Determines compatibility of fire alarm devices (power supplies, cables, smoke detectors, interface modules, manual pull stations) with existing building systems. Determines locations and appropriate fire alarm input and output devices to meet Howard County and NFPA Codes. Troubleshoots system malfunctions, repairs and replaces components to restore system to fully compliant operations promptly. Maintains Network Command Center computer systems. Responds to operational questions concerning system capability. Modifies system hardware and software programs to meet operational requirements. Identifies materials, labor, and equipment resources needed to modify detection and alarm systems for special facilities. Maintains and updates diagrams, prints, drawings, and schematics of system expansions and modifications. Provides direction to other trades staff during the installation of alarm and detection equipment. Provides informal training to plant services, fire and Security Force personnel in the daily functions and operation of fire systems. Supports other trades to meet customer requirements.

Qualifications
Required:
High school diploma, or the math and language skill set equivalent to that of a high school graduate. Skills and knowledge normally associated with completion of a formal on-the-job training program in a related skilled building service trade and/or at least four years of experience as a Building Systems Technician or related related trade. A valid net communications radio license issued by NCFET, certification in Fire Detection, Engineering, Technology, Fire Alarm, Systems or

Topics

CHRO and EEOC

Class Actions

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Conducting Discovery in Discrimination Claims; Are Social Networking Sites Like Facebook Off-Limits or Untapped Treasure Trove?

Posted on November 13, 2008 by Daniel Schwartz

A fascinating article yesterday in [Law.com](#) entitled "[Are Social Networking Sites Discoverable?](#)" is well-worth a read to any company involved in litigating against former or even current employees.

While the authors write in the context of a product liability case, the premise and subject is equally applicable to claims involving employees as well as the conclusion that information on these sites is likely discoverable:

Although these sites provide users with a sense of intimacy and community, they also create a potentially permanent record of personal information that becomes a virtual information bonanza about a litigant's private life and state of mind. The converse thus becomes the moral for litigation counsel -- this new generational fount of potentially discoverable information should be high on the list of priorities when evaluating a new matter.

As a result, the authors suggest that defense counsel use some of these practice tips including running searches on the individuals and witnesses and investigating whether any of the key players use social networking sites. And if so, ask for information about postings and make a request that such information be preserved.

I'd add to [the list of to-do items, a consideration of a subscription to a site like Spokeo.com.](#) [How does it work? Enter in a person's e-mail address, and the site will conduct a search \(a la Google\) of several dozen social networking and information-sharing sites. Thus, so long as the person hasn't set their privacy settings to "high", you can find information about the person's accounts with Amazon \(shopping\), Flickr \(photos\), LinkedIn \(professional social network\) and Myspace \(largest social networking\).](#) Importantly, all this information is publicly available to

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Digital Footprints

- Personal blogs
- Professional blogs and websites
- Social networking sites
- News
- Recruiting efforts
- Presentations

Amount of Digital Data made, collected, stored, **archived** is growing

Shape your message....

Self-literacy:

A new dimension to digital literacy

● [Blogging](#)

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Most of us have histories online

What message do you
want the world to see?

friends/family
teachers/coaches
employment/internships

How do/will you manage your
online reputation?

Don't forget others can tag,
comment, link, archive &
copy



Know your story online...

- Search well and search often
- Don't wait until something bad or embarrassing happens

Who am I? Self-Googleing 101...

The screenshot shows a Mozilla Firefox browser window with the address bar containing the URL: <http://www.google.com/search?hl=en&client=firefox-a&channel=s&rls=org.mozilla%3Aen-US%3Aofficial&q+=pruitt-mentle&btnG=Search>. The search bar contains the text "pruitt-mentle" and the search button is labeled "Search". The search results are displayed below the search bar, showing "Results 1 - 10 of about 173,000 for pruitt-mentle. (0.44 seconds)".

Web Results 1 - 10 of about 173,000 for pruitt-mentle. (0.44 seconds)

Did you mean: [pruitt-mental](#)

[Davina Pruitt-Mentle \(University of Maryland\) | EDUCAUSE](#)
Davina **Pruitt-Mentle** is Director of Educational Technology Policy, Research and Outreach (ET-PRO) within the College of Education at the University of ...
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Davina **Pruitt-Mentle**. Director. Educational Technology Policy, Research and Outreach ... Dr. **Pruitt-Mentle** has 19 years of teaching experience, including 12 ...
www.edtechpolicy.org/Bios/2008_davina_CV.pdf - [Similar pages](#)
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[Ed/ITLib Digital Library → Search Results : Author=Davina Pruitt ...](#)
Davina **Pruitt-Mentle**, University of Maryland, USA. Abstract: Results and educational implications

Done

A Second Opinion...

The screenshot shows a Yahoo! search results page for the query "pruitt-mentle". The browser's address bar displays the URL: <http://search.yahoo.com/search?p=pruitt-mentle&fr=yfp-t501&toggle=1&cop=mss&ei=UTF-8>. The search bar contains the text "pruitt-mentle". The page shows 10 results for "pruitt-mentle" in 0.30 seconds. The results are as follows:

- Davina Pruitt-Mentle (University of Maryland) | EDUCAUSE**
Home " Community " Member Directory " University of Maryland " Davina Pruitt-Mentle ... Davina Pruitt-Mentle is Director of Educational Technology Policy, ...
www.educause.edu/Community/MemDir/Profiles/DavinaPruittMentle/45839 - [Cached](#)
- [PDF] Cultural Dimensions of Multimedia Design for Instruction**
4466k - Adobe PDF - [View as html](#)
Davina Pruitt-Mentle. Educational Technology Policy, Research and Outreach. Cyberethics ...
Copyright 2007: Davina Pruitt-Mentle - dpruitt@umd.edu. 5. Ill. ...
center.uoregon.edu/ISTE/.../PruittMentle_C3_2007_presentation.pdf
- [PDF] Steps to Make a Clear Button**
674k - Adobe PDF - [View as html](#)
© Davina Pruitt-Mentle. 3. Gridlines. How to Remove Gridlines (and other things) ... You are Done!!!! Test it out! NECC 2007 Excel Workshop © Davina Pruitt-Mentle. 12 ...
center.uoregon.edu/ISTE/.../KEY_39396794/PruittMentle_EntireHowtos.pdf
- [PPT] www.edtechpolicy.com/SurveyInternetContentfortheClassroom.ppt**
428k - Microsoft Powerpoint - [View as html](#)
Davina Pruitt-Mentle. 2. Outline. Internet Background and Terms. Search Engines & Strategies ...
Davina Pruitt-Mentle. 3. Knowledge Objectives ...
www.edtechpolicy.com/SurveyInternetContentfortheClassroom.ppt
- [PDF] Cultural Dimensions of Multimedia Design for Instruction**
4170k - Adobe PDF - [View as html](#)
Davina Pruitt-Mentle. Educational Technology Policy, Research and Outreach. College of Education ... Copyright 2006: Davina Pruitt-Mentle. 3. Maryland Teacher ...
www.edtechpolicy.com/Presentations/PowerUp/C3_2006_workshop.pdf
- [PDF] 1 New Immigrant & Low-Income Parent and Student Voices on Technology**
179k - Adobe PDF - [View as html](#)
© Davina Pruitt-Mentle 2005. Contact: dpruitt@umd.edu. 1 ... based Digital Fluency curriculum (Pruitt-Mentle, 2003), which covers basic through ...
iste.org/Content/.../NECC_2005/Pruitt-Mentle-Davina-NECC05.pdf
- Educational Technology Policy Research & Outreach**
Pruitt-Mentle, D., (2007) ... Pruitt-Mentle, D. (2005). New Immigrant and Low-Income Parent and Student Voices on Technology. ...
www.edtechpolicy.org/conferences.html - 68k - [Cached](#)
- [PPT] www.edtechpolicy.org/YoungScholars/2007/Handouts/Overview2007_v2.ppt**
371k - Microsoft Powerpoint - [View as html](#)
YSP: Davina Pruitt-Mentle. 8. In other Words. Mini activities and ... YSP: Davina Pruitt-

Wait a minute...



 DAVINA

[view in full screen](#) | [view in same window](#)

[DAVINA'S BLOG](#)

[NEWSLETTER](#) | write to davina@davinafear.com

minimum recommended screen resolution: 1024 x 768 px.
this site requires Flash Player 8 or later.

 [GET FLASH PLAYER](#)



Sounds like a full-time job...

Alerts are your friend

- Many users are naive or unaware of their own digital footprints
- Setting up automatic alerts saves time and keeps you in the know



Manage your Online Reputation (ORM)

● Positive

- Sell yourself

● Check

- [Google Alerts](#)
- [Twilert.com](#)
- [Yotify.com](#)

- [Me on the Web](#)
- [Trapit.com](#)
- [Reputation.com](#)
- [MetalRabbitMedia.com](#)

(Suggestions from LifeHacker)

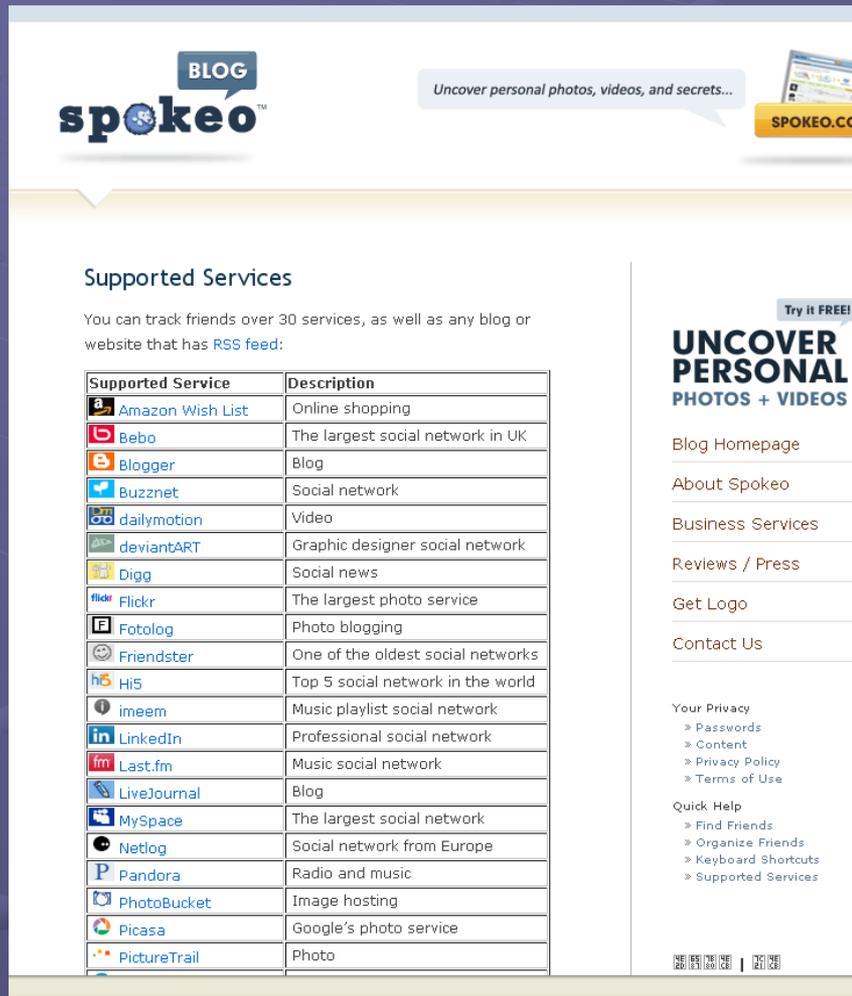
<http://lifehacker.com/357460/manage-your-online-reputation>



Managing Your Online Reputation

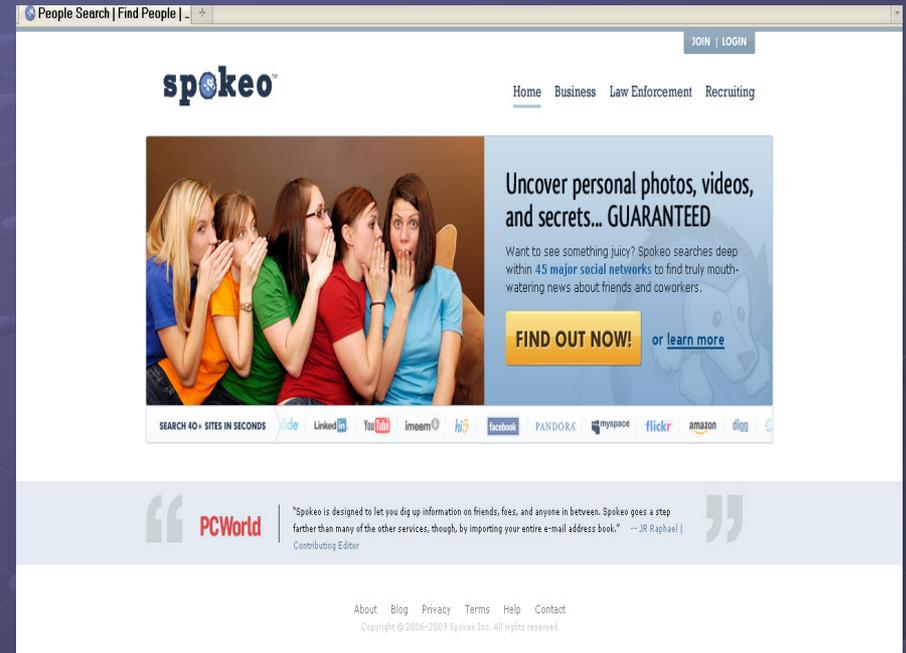
- Multi-tiered strategy that includes the following:
 - Monitoring third party information others put on the Internet about you
 - Controlling information that you put on the Internet
 - Controlling which search results rise to the top of search engines

Enter in a person's e-mail address, and the site will conduct a search



The screenshot shows the Spokeo homepage. At the top left is the Spokeo logo with the word "BLOG" in a speech bubble. To the right is a tagline: "Uncover personal photos, videos, and secrets..." with a "SPOKEO.COM" button. Below this is a "Supported Services" section with a table listing various services and their descriptions. To the right of the table is a "Try it FREE!" button and a large heading "UNCOVER PERSONAL PHOTOS + VIDEOS". Below this are several navigation links: Blog Homepage, About Spokeo, Business Services, Reviews / Press, Get Logo, and Contact Us. At the bottom right, there is a "Your Privacy" section with links to Passwords, Content, Privacy Policy, and Terms of Use, and a "Quick Help" section with links to Find Friends, Organize Friends, Keyboard Shortcuts, and Supported Services.

Supported Service	Description
Amazon Wish List	Online shopping
Bebo	The largest social network in UK
Blogger	Blog
Buzznet	Social network
dailymotion	Video
deviantART	Graphic designer social network
Digg	Social news
Flickr	The largest photo service
Fotolog	Photo blogging
Friendster	One of the oldest social networks
Hi5	Top 5 social network in the world
imeem	Music playlist social network
LinkedIn	Professional social network
Last.fm	Music social network
LiveJournal	Blog
MySpace	The largest social network
Netlog	Social network from Europe
Pandora	Radio and music
PhotoBucket	Image hosting
Picasa	Google's photo service
PictureTrail	Photo



The screenshot shows the Spokeo search results page. At the top right are "JOIN" and "LOGIN" buttons. Below the Spokeo logo are navigation links: Home, Business, Law Enforcement, and Recruiting. The main content area features a large image of five women in a "gossip" pose. To the right of the image is a text box with the headline "Uncover personal photos, videos, and secrets... GUARANTEED" and a sub-headline "Want to see something juicy? Spokeo searches deep within 45 major social networks to find truly mouth-watering news about friends and coworkers." Below this is a "FIND OUT NOW!" button and a link "or learn more". Below the image is a search bar and a row of social media icons: YouTube, LinkedIn, YouTube, imeem, Facebook, Pandora, MySpace, Flickr, Amazon, and Digg. Below the search bar is a quote from PCWorld: "Spokeo is designed to let you dig up information on friends, foes, and anyone in between. Spokeo goes a step further than many of the other services, though, by importing your entire e-mail address book." attributed to JR Raphael, Contributing Editor. At the bottom right are links for "About", "Blog", "Privacy", "Terms", "Help", and "Contact", along with a copyright notice: "Copyright © 2006-2009 Spokeo Inc. All rights reserved."

What we know about our footprints

Who we look for online

% of internet users who say they have searched for information about the following groups:

Someone from your past or someone you have lost touch with	36
Friends	26
Family members	23
Co-workers, professional colleagues or business competitors	19
Neighbors or people in your community	17
Someone you just met or someone you were about to meet	12
Someone you are thinking about hiring or working with	11
Someone you are dating or in a relationship with	9
Yes to at least one:	53

Pew Internet & American Life Project (2008)

Microsoft/Cross-Tab



Online Reputation in a Connected
World

- Studies how recruiters and HR professionals use online reputational information in their candidate review processes, and how consumers feel about this use of their information. It investigates the steps consumers take to monitor and protect their online reputation.

<http://www.microsoft.com/privacy/dpd/research.aspx>



The Recruiters and HR



Percent of recruiters and HR professionals who use these types of sites when researching applicants

Search engines	78%
Social networking sites	63%
Photo and video sharing sites	59%
Professional and business networking sites	57%
Personal Web sites	48%
Blogs	46%
News sharing sites (e.g. Twitter)	41%
Online forums and communities	34%
Virtual world sites	32%
Web sites that aggregate personal information	32%
Online gaming sites	27%
Professional background checking services	27%
Classifieds and auction sites	25%
None of these	2%

Types of Online Reputational Information That Influenced Decisions to Reject a Candidate

	U.S.	U.K.	Germany	France
Concerns about the candidate's lifestyle	58%	45%	42%	32%
Inappropriate comments and text written by the candidate	56%	57%	78%	58%
Unsuitable photos , videos, and information	55%	51%	44%	42%
Inappropriate comments or text written by friends and relatives	43%	35%	14%	11%
Comments criticizing previous employers, co-workers, or clients	40%	40%	28%	37%
Inappropriate comments or text written by colleagues or work acquaintances	40%	37%	17%	21%
Membership in certain groups and networks	35%	33%	36%	37%
Discovered that information the candidate shared was false	30%	36%	42%	47%
Poor communication skills displayed online	27%	41%	17%	42%
Concern about the candidate's financial background	16%	18%	11%	0%



Questions

● Can't I just delete it?

ALL Digital Media becomes a Digital Fossil WayBack Machine

ARCHIVE

Web | Moving Images | Texts | Audio | Software | Education | Patron Info | About Us
Forums | FAQs | Contributions | Jobs | Donate

Search: All Media Types

NOTE: Due to DB problems: Archive now not accepting forum or new Remis.

Upload Anonymous User (edit or join us)

Welcome to the Archive [RSS](#)

The Internet Archive is building a digital library of Internet sites and other cultural artifacts in digital form. Like a paper library, we provide free access to researchers, historians, scholars, and the general public.

85 billion pages

Take Me Back [Advanced Search](#)

Announcements (more)

More bandwidth
[Internet Archive officially a library](#)
[Help correct the scans of books](#)

Moving Images
97,006 movies
[Browse \(by keyword\)](#)
This Just In (more) [RSS](#)

Live Music Archive
43,663 concerts
[Browse \(by band\)](#)
This Just In (more) [RSS](#)

Audio
135,328 recordings
[Browse \(by keyword\)](#)
This Just In (more) [RSS](#)

Texts
274,885 texts
[Browse \(by keyword\)](#)
This Just In (more) [RSS](#)

Curator's Choice (more)

Curator's

Howie Day Live at Institute of...

01 01 secret 02 disc
buzzing 04 my dead
06 reverb and grima

WOMAN BY WOMAN: New Hopes for the Villages of India
WOMAN BY WOMAN documents progressive change for women in some of the least developed villages of...

University of Maryland at College Park - Mozilla Firefox

http://web.archive.org/web/1997080121430/http://www.umd.edu

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Comments and questions about this page can be directed to pdfM.cstern@gmail.com.

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(301) 405-1000
Revised 1/24/04

Old material

Search Results for Jan 01, 1996 - Jul 31, 2008

1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
0 pages	1 pages	3 pages	7 pages	16 pages	34 pages	42 pages	18 pages	126 pages	462 pages	202 pages	93 pages	1 pages
	Jun 06, 1997 *	Jan 25, 1998 * Dec 05, 1998 * Dec 12, 1998 *	Jan 25, 1999 * Feb 02, 1999 * Feb 08, 1999 * Apr 20, 1999 * Apr 27, 1999 * Apr 29, 1999 *	Mar 02, 2000 * Mar 09, 2000 * May 06, 2000 * May 10, 2000 * May 20, 2000 * Jun 05, 2000 * Jun 21, 2000 * Jun 22, 2000 * Jul 06, 2000 * Aug 15, 2000 * Oct 10, 2000 * Oct 18, 2000 * Nov 19, 2000 * Dec 15, 2000 *	Mar 02, 2001 * Mar 09, 2001 * Mar 01, 2001 * Mar 02, 2001 * Mar 03, 2001 * Mar 31, 2001 * Apr 01, 2001 * Apr 05, 2001 * Apr 18, 2001 * Apr 29, 2001 * Apr 29, 2001 * May 01, 2001 * May 04, 2001 * May 06, 2001 * May 07, 2001 * May 11, 2001 * May 12, 2001 * May 26, 2001 * May 31, 2001 * Jun 01, 2001 * Jun 03, 2001 * Jul 02, 2001 * Jul 08, 2001 * Jul 11, 2001 * Sep 26, 2001 * Nov 09, 2001 * Nov 13, 2001 * Nov 16, 2001 * Dec 08, 2001 *	Jan 08, 2001 * Feb 19, 2001 * Mar 01, 2001 * Mar 23, 2001 * Jun 03, 2001 * Jun 09, 2001 * Sep 13, 2001 * Sep 23, 2001 * Sep 27, 2001 * Sep 29, 2001 * Sep 30, 2001 * Sep 30, 2001 * Oct 10, 2001 * Oct 11, 2001 * Oct 12, 2001 * Oct 13, 2001 * Oct 15, 2001 * Oct 16, 2001 * Oct 17, 2001 * Oct 18, 2001 * Oct 19, 2001 * Oct 20, 2001 * Oct 23, 2001 * Oct 25, 2001 * Oct 25, 2001 * Oct 26, 2001 * Oct 27, 2001 * Oct 29, 2001 * Oct 29, 2001 * Oct 29, 2001 * Oct 30, 2001 * Nov 01, 2001 * Nov 02, 2001 * Nov 04, 2001 * Nov 06, 2001 * Nov 10, 2001 *	Jan 24, 2002 * Feb 19, 2002 * Mar 01, 2002 * Mar 23, 2002 * Jun 03, 2002 * Jun 09, 2002 * Sep 13, 2002 * Sep 23, 2002 * Sep 27, 2002 * Sep 29, 2002 * Sep 30, 2002 * Sep 30, 2002 * Oct 10, 2002 * Oct 11, 2002 * Oct 12, 2002 * Oct 13, 2002 * Oct 15, 2002 * Oct 16, 2002 * Oct 17, 2002 * Oct 18, 2002 * Oct 19, 2002 * Oct 20, 2002 * Oct 23, 2002 * Oct 25, 2002 * Oct 25, 2002 * Oct 26, 2002 * Oct 27, 2002 * Oct 29, 2002 * Oct 29, 2002 * Oct 29, 2002 * Oct 30, 2002 * Nov 01, 2002 * Nov 02, 2002 * Nov 04, 2002 * Nov 06, 2002 * Nov 10, 2002 *	Feb 08, 2003 * Feb 14, 2003 * Feb 19, 2003 * Mar 30, 2003 * Apr 08, 2003 * Apr 11, 2003 * Apr 19, 2003 * Apr 30, 2003 * May 23, 2003 * Jun 23, 2003 * Jun 25, 2003 * Aug 07, 2003 * Jun 18, 2004 * Jun 19, 2004 * Jun 22, 2004 * Oct 11, 2003 * Oct 11, 2003 * Oct 13, 2003 * Nov 25, 2003 * Dec 02, 2003 * Dec 20, 2003 * Jul 03, 2004 * Jul 04, 2004 * Jan 29, 2004 * Jul 07, 2004 * Jul 10, 2004 * Jul 12, 2004 * Jul 13, 2004 * Jul 14, 2004 * Jul 16, 2004 * Jul 17, 2004 * Jul 19, 2004 * Jul 20, 2004 * Jul 21, 2004 * Jul 22, 2004 * Jul 24, 2004 * Jul 25, 2004 * Jul 27, 2004 * Aug 10, 2004 *	Jan 01, 2005 * Jan 31, 2004 * Jan 02, 2005 * Jan 03, 2005 * Jan 04, 2005 * Jan 05, 2005 * Jan 06, 2005 * Jan 07, 2005 * Jan 08, 2005 * Jan 09, 2005 * Jan 10, 2005 * Jan 11, 2005 * Jan 12, 2005 * Jan 13, 2005 * Jan 14, 2005 * Jan 15, 2005 * Jan 16, 2005 * Jan 17, 2005 * Jan 18, 2005 * Jan 19, 2005 * Jan 20, 2005 * Jan 21, 2005 * Jan 22, 2005 * Jan 23, 2005 * Jan 24, 2005 * Jan 25, 2005 * Jan 26, 2005 * Jan 27, 2005 * Jan 28, 2005 * Jan 29, 2005 * Jan 30, 2005 * Jan 31, 2005 * Jan 01, 2006 * Jan 02, 2006 * Jan 03, 2006 * Jan 04, 2006 * 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17, 2006 * May 18, 2006 * May 19, 2006 * May 20, 2006 * May 21, 2006 * May 22, 2006 * May 23, 2006 * May 24, 2006 * May 25, 2006 * May 26, 2006 * May 27, 2006 * May 28, 2006 * May 29, 2006 * May 30, 2006 * May 31, 2006 * Jun 01, 2006 * Jun 02, 2006 * Jun 03, 2006 * Jun 04, 2006 * Jun 05, 2006 * Jun 06, 2006 * Jun 07, 2006 * Jun 08, 2006 * Jun 09, 2006 * Jun 10, 2006 * Jun 11, 2006 * Jun 12, 2006 * Jun 13, 2006 * Jun 14, 2006 * Jun 15, 2006 * Jun 16, 2006 * Jun 17, 2006 * Jun 18, 2006 * Jun 19, 2006 * Jun 20, 2006 * Jun 21, 2006 * Jun 22, 2006 * Jun 23, 2006 * Jun 24, 2006 * Jun 25, 2006 * Jun 26, 2006 * Jun 27, 2006 * Jun 28, 2006 * Jun 29, 2006 * Jun 30, 2006 * Jul 01, 2006 * Jul 02, 2006 * Jul 03, 2006 * Jul 04, 2006 * Jul 05, 2006 * Jul 06, 2006 * Jul 07, 2006 * Jul 08, 2006 * Jul 09, 2006 * Jul 10, 2006 * Jul 11, 2006 * Jul 12, 2006 * Jul 13, 2006 * Jul 14, 2006 * Jul 15, 2006 * Jul 16, 2006 * Jul 17, 2006 * Jul 18, 2006 * Jul 19, 2006 * Jul 20, 2006 * Jul 21, 2006 * Jul 22, 2006 * Jul 23, 2006 * Jul 24, 2006 * Jul 25, 2006 * Jul 26, 2006 * Jul 27, 2006 * Jul 28, 2006 * Jul 29, 2006 * Jul 30, 2006 * Jul 31, 2006 *			

Done

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Archived

TinEye

Reverse Image Search. [Learn more](#)



Upload your image

Browse...

OR

Enter image address

paste URL here (page or image)

Search

Interesting searches: [Abbey Road cover](#), [Engineer Barbie](#), [Mona Lisa](#)

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Help Us Grow

PERSONAS

HOW DOES THE INTERNET SEE YOU?

LAUNCH PERSONAS ▶

EDUCATION

MUSIC

SPORTS

ART

WHAT IS PERSONAS?

Personas is a component of the [Metropath\(ologies\)](#) exhibit, recently on display at the [MIT Museum](#) by the [Sociable Media Group](#) from the [MIT Media Lab](#) (Please contact us if you want to show it next!). It uses [sophisticated natural language processing](#) and the [Internet](#) to create a data portrait of one's aggregated [online identity](#). In short, Personas shows you how the Internet sees you.

HOW DOES IT WORK?

Enter your name, and Personas scours the web for information and attempts to characterize the person - to fit them to a predetermined set of categories that an algorithmic process created from a massive corpus of data. The computational process is visualized with each stage of the analysis, finally resulting in the presentation of a seemingly authoritative personal profile.

PHILOSOPHY

In a world where fortunes are sought through data-mining vast information repositories, the computer is our indispensable but far from infallible assistant. Personas demonstrates the computer's uncanny insights and its inadvertent errors, such as the mischaracterizations caused by the inability to separate data from multiple owners of the same name. It is meant for the viewer to reflect on our current and future world, where digital histories are as important if not more important than oral histories, and computational methods of condensing our digital traces are opaque and socially ignorant.

CREDITS

Personas was created by [Aaron Zinman](#), with help from [Alex Dragulescu](#), [Yannick Assoqba](#) and [Judith Donath](#).



Where not in conflict with existing laws and licenses, the visual design and output of Personas is licensed under a [Creative Commons Attribution-NonCommercial-Share Alike 3.0 United States License](#).

SCREENSHOTS



Feedback

Done

Internet | Protected Mode: On

100%

Today's Youth Tomorrow's Workforce



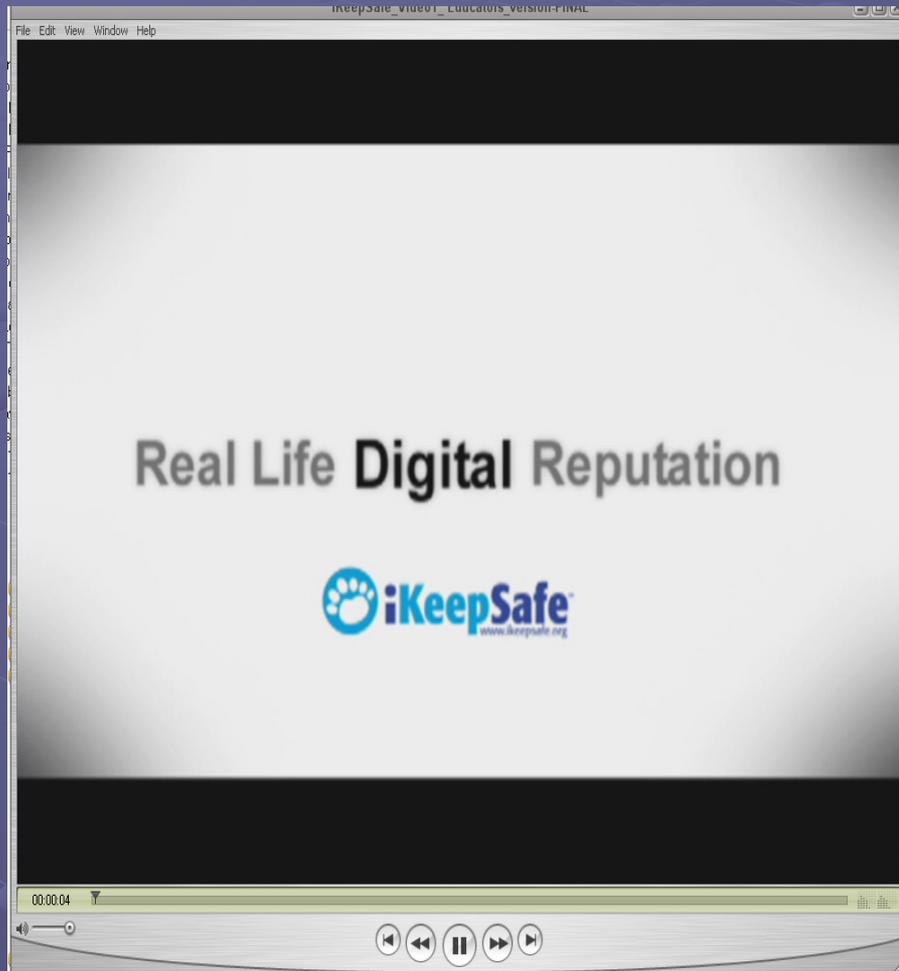


Digital Mining is IN!

Build, Protect and Manage your
Online Identity



Dangerous Uploads



How to protect and
manage your online
reputation

Materials available at:
<http://knowwheretheygo.org/>

Online Reputation Management Resources



A screenshot of the iKeepSafe.org website homepage. The page has a blue header with the iKeepSafe logo and a search bar. The main content area is white with a blue border. On the left, there is a sidebar for the "Norton Online Family Project Safe Childhood: A National Media Campaign". The main content area features a "Browse by Topic" section with a list of 14 tags: Cell phones, Cyber-bullying, Cyber-security, Digital reputation, Downloading, Gaming, Internet Addiction, Online Predators, Optimist International Content, Parental Monitoring Software, Pornography, Social Networking/Blogging, Tips, and Webcam. The footer contains copyright information and a notice of federal funding and disclaimer.

Materials available at:

<http://knowwheretheygo.org/>

Questions

Davina Pruitt-Mentle

dpruitt@umd.edu

dpruitt@edtechpolicy.org



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What Can Schools Do To Combat Cyber-bullying Without Running Afoul of the First Amendment?

- four tests used by courts to determine whether restrictions on student speech run afoul of the First Amendment.
- Courts will resolve lawsuits simply by figuring out which test applies and then determining whether the school's actions, and supporting evidence, satisfy the test.
- Here are the four tests, in a nutshell:
 - 1. **Tinker Test:** The general test says school restrictions on speech are permissible if the speech caused, or was likely to cause, a "substantial disruption or material interference with school activities" or "invasion of the rights of others." *Tinker v. Des Moines Independent Community School District*, 393 U.S. 503 (1967).
 - 2. **Fraser Test:** Schools may also regulate "sexually explicit, indecent or lewd speech." *Bethel Sch. Dist. v. Fraser*, 478 U.S. 675 (1986). Under this test, no showing of disruption is required.
 - 3. **Morse Test:** Schools may regulate "speech that can reasonably be regarded as encouraging illegal drug use." *Morse v. Frederick*, 551 U.S. 393 (2007). It is uncertain whether this test permits regulating speech that encourages other kinds of illegal activities.
 - 4. **Hazelwood Test:** Schools may regulate "school sponsored" speech that is inconsistent with the school's "basic educational mission." School-sponsored speech is speech bearing the "imprimatur of the school," "part of the school curriculum" or "supervised by faculty members" (e.g., school paper, play). *Hazelwood Sch. Dist. V. Kuhlmeier*, 484 U.S. 260 (1988).

Google Issues: Other Search Engines

- <https://www.duckduckgo.com/lite>
- **one search engine is Blekko:**
<http://blekko.com/>