MICCA2005
Blazing New Paths
CONFERENCE

Research/White Paper Strand
Room 338
Wednesday, April 27

Session 1: 10:30-11:15
The Relationship Between Technology Resource Teachers and the Delivery
Susan A. Lancaster, Bellarmine University, KY

Session 2 - 11:30 - 12:15
Building Regional Partnerships for Educational Technology
Henry M. Smith, EdD, Metropolitan Washington Council of Governments (COG)

Session 3: 12:30 - 1:15
English Language Learner Perceptions of Technology Use: Attitudes and Behaviors
Sei-Hwa Jung, University of Maryland

New Immigrant and Low-Income Parent and Student Voices on Technology
Davina Pruitt-Mentle
Educational Technology Policy, Research and Outreach - University of Maryland

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SIGHE Panel and Forum
TECHNOLOGIES IMPACT AND THE ROLE OF EVALUATION: AN EVIDENCE BASED CHALLENGE
2:00 - 3:45

This SIGHE Panel and Forum gathering gives members the opportunity to discuss a topic of common interest, cooperatively plan SIG goals and activities for the coming year, and network with other SIGHE members.

Increasing costs of maintaining technology infrastructure and professional development efforts, as well as evidence of low use of current technology by teachers has generated urgency for research to help provide a rationale for specific uses of technology to support teaching and learning in today's classrooms. The Forum will begin with a conversation with a distinguished panel of experts about past and current research; describe topics and issues on which new research should focus, and offer guidelines for research methods to help provide results to guide future use of technology in education.

Join us for a conversation about evaluation related to even the smallest grant initiative that can help move this important agenda forward.

Thursday, April 28
Room 338

Session 6 – 10:30-11:15
Construct Validation of the Level of Technology Implementation (LoTi) Survey: A Preliminary Analysis
Jill Stoltzfus, MAR*TEC
Chris Moersch, National Business Education Alliance

Session 7 – 11:30 – 12:15
Does It Work?: The Effect of Technology Integration on Student Content Learning
Michael Long, ORC Macro International
Online Verses Face-To-Face Professional Development
Helene Jennings and Thea Jones
ORC Macro and Baltimore County Public Schools
Session 8 – 12:30 – 1:15
AT Programs That Appear on the Everyday Desktop
Rori Scherr, University of Maryland

Session 9 – 2:00 – 2:45
Enhancing Education and Technology at The Africa Center for Strategic Studies
Liza Aicha- Briggs, University of Maryland

Session 10 –3:00 – 3:45
Mentors and Protégés Transform Teacher Education With the Use of Technology
Patricia Ryan, Towson University

Evaluating the quality of a graduate educational technology course: How can we increase the instructional quality of a course using technology-based data-driven instructional decision-making tools?
Yesim Yilmazel-Sahin, University of Maryland