

## NECC 2005 Philadelphia, June 27-June 30 Tuesday, June 28

## The Dynamic Nature of ePortfolio Requirements and Processes

Marianne Handler, Facilitator Professor Emeritus, National-Louis University

Arlene Borthwick. National-Louis University Ann Cunningham. Wake Forest University Diane Judd, Valdosta State University Joyce Morris, University of Vermont Davina Pruitt-Mentle, University of Maryland Linda Triplett, Lesley University Laura Turner, Black Hills State University The presentation by this panel was developed over time as we worked collaboratively to develop a big picture of the ePortfolio iterative development and revision process around identified topics. These formed the base for our examination and are the focus of comments by each panelist. First, we wrote the story of our own institutions, then each panel member took one topic and looked at through the lens of all of our stories. This process has been captured on the webpage made available to all of you. Our group thanks Linda Triplett for providing the server space and making sure the materials are posted. The materials can be found at:

http://necc.eduwebs.org

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## **Presentation Topics**

Introduction	Marianne
Establishing a ePortfolio System	Diane
Changes in Implementation	Ann
Reasons for Changes	Arlene
Issues of Internal and External Assessment	Joyce
Planning for the Review/Revision Process	Davina
Challenges and Barriers to Modifying ePortfolios	Linda

Notes:

Name	Institution	Education	Programs	Portfolios	Other
		Graduates (UG & G)	using ePortfolios (Total # of programs)*	are program or college requiremen	
			F8)	t?	
Arlene Borthwick (aborthwick@nl.edu)	National- Louis University	UG, G	ePortfolios are an expectation in all programs.	COE	LiveText is the chosen institutional tool to support electronic portfolios. (Further comments in web-version)
Ann Cunningham (cunninac@wfu.edu)	Wake Forest University, Winston- Salem, NC	Undergradua te (secondary and elementary) Graduate (secondary only)	ALL	Program	All portfolios are electronic. Portfolios are customized by program and content area.
Diane Judd (djudd@valdosta.edu)	Valdosta State University, Valdosta, Georgia	Undergradua te & Graduate	9	COE	Portfolios will be required for COE UG programs beginning in fall 2006
Joyce Morris (joyce.morris@uvm.edu)	University of Vermont, Burlington, VT	UG, G	2 mandated (Physical Ed and Middle) Elem. Ed elective but supported	Program	Each year we've had a slow but steady increase in ePortfolios use (Further comments in web-version)
Davina Pruitt-Mentle (dp151@umail.umd.edu)	University of Maryland	UG, G	All	Currently Program	All UG Teacher ed programs currently require "some type" of portfolio for portions of requirements* (Further comments in web-version)
Linda Mensing Triplett (Linda@th.net)	Lesley University Cambridge, MA	Graduate	2	Program	ePortfolios will eventually be required by the entire Lesley School of Education as they are important for program evaluation
Laura Turner (LauraTurner@bhsu.edu )	Black Hills State University	UG, G	All	Program	Hope to move to ePortfolios soon.

\* Some programs use paper portfolios