

William Wirt Middle School Educational Technology Professional Development Series

Agenda

Session 1: May 27, 2003

- Introductions and Background information and interests
- Cyberethics (can be seen at: http://www.edtechoutreach.umd.edu/conferences.html)
- Try the exercises related to:
 - o finding plagiarized material from an Internet search engine
 - o try getting a paper from a paper mill site
 - o try one of the free "plagiarism" detective sites

Session 2: May 28, 2003

Expanding Our Knowledge About Word Processing- "WORD",

4:15-4:25: Take the Review Quiz: see link handout

4:25-4:45: Explore

• We did not get a chance to explore some of the resources which are available related to lesson plans and interactive resources developed for teachers and students. This was the slide in the PP presentation. You can go to the PP presentation, scroll to this slide and click on the links or....



- Cut and paste the links:
 - o Classroom activities
 - Lesson plan:
 http://www.amphi.com/~technology/standards/lessons/crockett3.html
 Within the lesson plan are several good links –including -http://www.usdoj.gov/kidspage/ click on Youth (6th-12th) -> Are you a good Citizen? ->
 choose any of the topics and take the quiz
 - Resources and how to use them

- Examples of how to create a cyberethics lesson plans:
 - http://www.fcps.k12.va.us/DeerParkES/kids/CyberSafety/index.ht m
- Online <u>interactive</u> resources to have students try out
 - http://www.cybercitizenship.org/4kids/4kids.html

Try one or two yourself

- Resources to have students check out
 - http://www.staysafeonline.info/secsites.adp

Try one from the Get Netsmart series

- Safety course that your students could do
 - http://www.staysafeonline.info/enroll.adp

This is a series of interactive course modules

- *Tech Talk* online video and audio that talks about various resources and topics
 - http://www.staysafeonline.info/curriculum.adp
 Takes awhile to load up the movie clips-but once loaded do not have to do again. Perhaps do ahead of time ready for the class.

4:45-5:45

- Debriefing of exercises
- WORD -Some Basics
 - o Review
 - o Quiz (handout)
- Word Exercise and Discussion (see handout)

5:45-6:00 Break

6:00-7:00

- Tracking exercise
 - Tracking feature
 - Insert Comments
- If time: Explore some free tutorial sites

The University of Maryland, College Park College of Education Outreach Programs