

Individual Education Plan

Name	Anna	Stage	
Area/s of concern	Literacy, Class Participation in written and oral assignments	Year group/IEP No.	yr 2 / 2 class 7
Class Teachers	C. Hom, A. LaGier, T. Ryan, Y. Yilmazel-Sahin	Start date	Dec 2003
Supported by		Review Date	May 2004
Proposed Support	Twice a week	Support began	Dec 2003

<u>Targets to be achieved</u>	<u>Achieved</u>
1. To gain confidence speaking in front of an audience.	1.
2. To work collaboratively with peers.	2.
3. Improve her speaking skills and be more confident in participating class discussions.	3.
4. To increase her achievement in all subject areas as measured by teacher-made assignments.	4.

Achievement Criteria

- Achieved success at speaking confidently and working collaboratively on 3 out of 5 occasions over a period of a month, as observed by the classroom teacher
- Achieved success at speaking confidently and working collaboratively on 6 out of ten occasions over a period of a week, as observed by the classroom teacher.
- Turn in 100% of class assignments, increase test and quiz scores by 20% by the Feb 2004.

Possible resources and techniques

- Use of graphic organizers to activate background knowledge and to help organize writing.
- Use of Jigsaw activity for collaborative group work.
- Use of dialogue journals
- Allowing Anna to express herself in creative ways
- Class handouts will be distributed to support the content of instructor presentations and lectures.

Possible strategies to use in class

- Encourage Anna to participate in-group discussions by making her responsible for others' learning.
- Seat Anna with another student so that she feels comfortable talking to in a group
- Provide Anna with the resources (such as dictionaries, thesauruses, online dictionaries) she needs to complete classwork
- Anna will be given the opportunity to follow along with the science text materials while the text is read aloud in class, highlight key words, listen to their definitions, and reread sections for comprehension as necessary.

Ideas for support teacher / assistant

- Praise efforts/achievement
- Use dialogue journal to gain insight into Anna's understanding and learning process
- Participate in individual discussion with Anna
- Use multi-sensory methods for teaching

Parents / carers need to

Praise Anna for her achievements
 Encourage Anna to complete and turn in her coursework
 Provide Anna assistance with her coursework, in her native language, if necessary.
 Encourage Anna to speak in whole sentences, articulating the correct pronunciation, sentence structure, and her own ideas in English.

Student needs to

Try to work collaboratively with peers
 Try to participate in small group discussions
 Try to use effective presentation strategies like using body language and cue cards
 Try to ask for help when she needs it.