

Subject 1.6: Reading Reflection

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Posted by **Davina Pruitt-Mentle (EDUC289A)** on Sunday, July 13, 2003 3:41pm

Read Chapter 3 and

<http://www.exploratorium.edu/IFI/resources/constructivistlearning.htm>

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- Constructivist Learning Theory, Institute for Inquiry
if you have not already done so, before addressing the
statement below:

Seymour Papert (1987) criticized traditional
experimental research methods because they are "... based
on a concept of changing a single factor in a complex
situation while keeping everything else the same...(which
is) radically incompatible with the enterprise of
rebuilding an education system in which nothing will be
the same" (p.22).

What aspects of the current education system do you
think need to be changed? How do constructivist methods
propose to change them? If we do not use experimental
research, what methods will we use to determine if our
changes have improved the education system?

Papert, S. (1987). Computer criticism vs. technocentric
thinking, *Educational Researcher*, 16(1), 22-30.

For more on what Seymour Papert had to say about the
current state of affairs with the U.S. educational
system, see the attached Class notes-summary of his talk
on campus in July, 2002.

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